

DIOCESE OF SAVANNAH
Library Standards - Pre-Kindergarten

The Library and its Purpose

PK 1	Experience the library media center as a part of the school.
PK 2	Understand the academic/learning purpose of a visit to the library.
PK 3	Understand that the library has books to borrow and use.
PK 4	Show respect for the library and its materials as well as its rules and procedures.
PK 5	Discuss proper care of a book.

Library Skills

PK 6	Listen attentively to a story.
PK 7	Listen to others and begin to participate in discussions.
PK 8	Begin to choose appropriate books to enjoy.

Knowledge of Books

PK 9	Begin to identify author, illustrator, title, title page, front and back covers and spine of a book.
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Reading Literacy and Comprehension

PK 10	Develop the ability to attend to the sights and sounds of storytelling.
PK 11	Begin to comprehend story details.
PK 12	Draw and interpret pictures and symbols to show literary comprehension.
PK 13	Ask questions relative to the story elements.
PK 14	Relate previous experience to what is read.
PK 15	Identify characters and setting.
PK 16	Begin to tell the events of the story in order: beginning, middle, and end.
PK 17	Use pictures and title clues to make inferences and predictions.
PK 18	Show an appreciation for literature.
PK 19	Participate in recitation, rhyme, and creative dramatics.
PK 20	Explore new vocabulary words to increase comprehension.

Literary Genre

PK 21	Identify a picture book.
PK 22	Begin to identify concepts of real and make-believe.
PK 23	Listen and respond to a variety of literary forms.

Library Media

PK 24	Listen and respond to a variety of media.
PK 25	Begin to recognize media as a source of information.

DIOCESE OF SAVANNAH
Library Standards - Kindergarten

The Library and its Purpose

K 1	Locate the library media center.
K 2	Identify the librarian and the librarian's role.
K 3	Understand the purpose of the library media center.
K 4	Respect the library and its rules and procedures.
K 5	Demonstrate proper care of books and discuss proper use of equipment.
K 6	Begin to identify the arrangement of materials in the library.

Library Skills

K 7	Listen attentively to a story and participate in discussions.
K 8	Understand that the library has factual and non-factual materials.
K 9	Begin to choose appropriate books for check out purposes.

Knowledge of Books

K 10	Identify the following parts of a book: cover, title page, and spine.
K 11	Define the terms author, title, illustrator, and illustrations.

Reading Literacy and Comprehension

K 12	Ask pertinent how and why questions.
K 13	Distinguish between fiction and non-fiction materials.
K 14	Use the cover, title page and other parts of a book to make inferences and predictions.
K 15	Relate previous experience to what is read.
K 16	Identify the following story elements: characters, setting, and events.
K 17	Demonstrate comprehension of stories through verbal and visual responses.
K 18	Re-tell the events of a story in order: beginning, middle, and end.
K 19	Participate in recitation, rhyme, and creative dramatics.
K 20	Explore new vocabulary words to increase comprehension.

Literary Genre

K 21	Experience and recognize fairy tales and nursery rhymes.
K 22	Listen and respond to a variety of literary forms.

Reference

K 23	Recognize maps and globes as sources of information that relates to stories.
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Library Media

K 24	Listen and respond to a variety of media.
K 25	Begin to name and recognize electronic sources of information.

DIOCESE OF SAVANNAH
Library Standards - Grade One

The Library and its Purpose

1.1	Respect the library and its rules and procedures.
1.2	Identify the arrangement of materials in the library.
1.3	Demonstrate proper care of books, materials, and equipment.

Library Skills

1.4	Listen attentively to a story and actively participate in discussions.
1.5	Begin to identify proper book placement according to ABC order on a shelf.
1.6	Begin to differentiate between the categories of fiction and non-fiction materials.
1.7	Explore and examine pre-selected biographies.
1.8	Select and read appropriate books related to personal interest.
1.9	Check out and return materials on time.

Knowledge of Books

1.10	Identify the following parts of a book: spine label associated with the spine and barcode label associated with the cover.
1.11	Identify the parts of a title page: title, author, illustrator, publisher, and place of publication.
1.12	Identify award-winning books.

Reading Literacy and Comprehension

1.13	Relate previous experience to what is read.
1.14	Re-tell the events of a story in beginning, middle, and end order in greater detail.
1.15	Make predictions from cover, title page and other parts of a book.
1.16	Adapt or change story elements to create new situations.
1.17	Explore new vocabulary words to increase comprehension and literary appreciation.
1.18	Explore books from various cultures.

Literary Genre

1.19	Identify fairy tales, nursery rhymes, and biographies.
1.20	Listen and respond to a variety of literary forms.

Reference

1.21	Begin to use dictionaries as reference sources.
1.22	Identify maps, globes, and atlases as sources of information.
1.23	Begin to use newspapers and simple periodicals as sources of information.

Library Media

1.24	Listen and respond to a variety of media.
1.25	Use with assistance various electronic sources of information.

DIOCESE OF SAVANNAH
Library Standards - Grade Two

The Library and its Purpose

2.1	Identify and observe library rules.
2.2	Understand the arrangement of materials in the library.
2.3	Recognize library/media staff as resource people.
2.4	Demonstrate proper care of books and equipment.

Library Skills

2.5	Identify materials as fiction and non-fiction.
2.6	Use alphabetization to assist in book location.
2.7	Begin awareness of the Dewey Decimal System.
2.8	Scan information to preview, predict, or review reading material for book selection.
2.9	Demonstrate responsibility in following circulation procedures.

Knowledge of Books

2.10	Identify the following parts of a book: call number, table of contents, title page, copyright, publisher, glossary, index, charts and pictures.
2.11	Understand that call numbers identify different content areas of the media center.
2.12	Read and experience award-winning books.
2.13	Explore chapter books.

Reading Literacy and Comprehension

2.14	Identify the following parts of a story: characters, setting, problem, solution, and main idea.
2.15	Use cover, title page, and other parts of the book to make inferences and predictions.
2.16	Tell and retell stories in logical order.
2.17	Demonstrate appropriate oral communication skills.
2.18	Participate in a variety of creative expressions such as puppetry, storytelling, dramatics, etc.
2.19	Relate previous experience to what is read.
2.20	Explore new vocabulary to increase comprehension, communication, and literary appreciation.
2.21	Experience literature from various sources and cultures.

Literary Genre

2.22	Explore various literary genres: fiction, non-fiction, poetry, and biography.
2.23	Begin to identify the characteristics of various genres.

Reference

2.24	Utilize beginning dictionaries, thesauruses, and glossaries.
2.25	Identify newspapers, periodicals, atlases, encyclopedias, maps/globes with legends, and biographies as valuable sources of information.

Library Media

2.26	Listen and respond to a variety of media.
2.27	Continue to use media as a source of information.
2.28	Become acquainted with online catalog.

DIOCESE OF SAVANNAH
Library Standards - Grade Three

The Library and its Purpose

3.1	Consult the librarian/media staff as learning resources.
3.2	Demonstrate proper care of books and equipment.

Library Skills

3.3	Formulate appropriate questions that address individual informational needs.
3.4	Demonstrate awareness of how to use the Dewey Decimal System and begin to locate materials using call numbers.
3.5	Utilize beginning search strategies to locate and select appropriate materials (print and non-print) for research and pleasure.
3.6	Demonstrate responsibility in following circulation procedures.

Knowledge of Books

3.7	Identify and define the following parts of a book: author, title, illustrator, table of contents, index, title page, glossary, call number, copyright, publisher, graphics, and appendix.
3.8	Utilize parts of a book to determine relevance to a topic.
3.9	Select and read age and content appropriate books.
3.10	Identify criteria for book awards.

Reading Literacy and Comprehension

3.11	Identify the following parts of a story: characters, setting, problem, solution, theme and main idea.
3.12	Compare and contrast settings, characters, and main ideas.
3.13	Draw inferences from story content.
3.14	Explore new vocabulary to increase comprehension, oral and written communication and literary appreciation.

Literary Genre

3.15	Select and read books related to personal interest, assigned topics and various literary genres.
3.16	Identify the characteristics of biographies, autobiographies and folktales.
3.17	Read a variety of literary forms with an emphasis on selected authors and illustrators.

Reference

3.18	Utilize maps and globes to collect information.
3.19	Recognize and utilize the unique characteristics and purposes of various reference tools including atlases, encyclopedias, almanacs, dictionaries, thesauruses, newspapers and periodicals.
3.20	Gather information from a variety of print and non-print sources: encyclopedia, almanac, timelines and graphics.

Library Media

3.21	Use available computer services and other media sources to access information.
3.22	Develop skills for on-line catalogue usage.

DIOCESE OF SAVANNAH
Library Standards - Grade Four

The Library and its Purpose

4.1	Recognize that the library is part of a large information network.
4.2	Use library materials, facilities, and equipment responsibly.

Library Skills

4.3	Research relevant information pertaining to a topic.
4.4	Utilize search strategies to locate materials including print and non-print for pleasure and also to address research questions.
4.5	Locate materials using the Dewey Decimal System.
4.6	Begin to identify and use various text structures such as headings, subheadings, bold print, italics, guide words, and cross references to find information.
4.7	Introduce the concept of the card catalog and the three main types of catalog cards.

Knowledge of Books

4.8	Utilize parts of a book (table of contents, index, title page, glossary, call number, copyright, copyright date, and appendix) to determine relevance to topic.
4.9	Select and read age and content appropriate books with increasing independence.
4.10	Read and recognize various award-winning books.

Reading Literacy and Comprehension

4.11	Draw inferences and make predictions from story content.
4.12	Demonstrate awareness of resources for the purpose of learning to evaluate and synthesize information.
4.13	Demonstrate comprehension of information from resources of the media center, including online, print and media resources.

Literary Genre

4.14	Read and identify historical fiction, folktales, myths, realistic fiction, biographies and poetry as examples of literary genres.
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Reference

4.15	Collect information using available primary and secondary resources such as encyclopedias, almanacs, atlases, thesauruses, specialized dictionaries, and other specialized reference sources.
4.16	Become familiar with available community resources outside the school media center.
4.17	Begin to cooperate and collaborate in the sharing of knowledge and information in group research activities.
4.18	Begin to paraphrase information from a variety of sources.
4.19	Cite sources and begin to understand bibliography.
4.20	Identify the concepts and applications of plagiarism and copyright in print and non-print media.

Library Media

4.21	Develop skills for utilizing electronic media such as online search engines and an electronic card catalog.
4.22	Use available computerized services to access information and select appropriate sources to address research questions.
4.23	Recognize and adhere to school media usage policies.

DIOCESE OF SAVANNAH
Library Standards - Grade Five

The Library and its Purpose

5.1	Utilize the library as part of a large information network.
5.2	Use library materials, facilities, and equipment responsibly.

Library Skills

5.3	Research relevant information pertaining to a topic
5.4	Refine the use of search strategies to locate information.
5.5	Collect information using available primary and secondary sources.
5.5	Recognize the components of a bibliographic record.
5.6	Independently locate materials using the ten main classes of the Dewey Decimal System.
5.7	Locate and access available community resources beyond the school library media center.
5.8	Review the concept of the card catalog and the three main types of catalog cards.

Knowledge of Books

5.9	Utilize parts of a book (table of contents, index, title page, glossary, call number, copyright, copyright date, and appendix) to determine relevance to topic.
5.10	Develop an appreciation for award-winning books.

Reading Literacy and Comprehension

5.11	Describe author's style, development of plot, characterization, and setting.
5.12	Draw inferences from information.
5.13	Demonstrate the ability to use and comprehend resources for the purpose of evaluating and synthesizing information.

Literary Genre

5.14	Read and identify realistic fiction, historical fiction, science fiction, mystery, poetry, letters, plays, short stories, articles, and diaries as examples of literary genres.
5.15	Recognize various kinds of poetry (pattern, free verse, rhymed).

Reference

5.16	Develop appropriate strategies to locate information in specialized sources: thesauruses, atlases, specialized dictionaries, almanacs, and electronic sources.
5.17	Use available technology to access, organize and collect information.
5.18	Cooperate and collaborate in the sharing of knowledge and information in group research activities.
5.19	Paraphrase information from a variety of sources.
5.20	Begin to demonstrate an understanding of the concepts and implications of plagiarism and copyright.

Library Media

5.21	Develop search strategies for utilizing electronic media such as online services, search engines and electronic card catalog.
5.22	Select appropriate materials for specific purposes.
5.23	Recognize and adhere to school media usage policies.

DIOCESE OF SAVANNAH
Library Standards - Grade Six

The Library and its Purpose

6.1	Identify and adhere to the organization and policies of the Library Media Center.
6.2	Use library materials, facilities, and equipment responsibly.

Library Skills

6.3	Research a topic based on formulated questions.
6.4	Collect and organize information using available primary and secondary sources.
6.5	Utilize the Dewey Decimal System for efficient book search.
6.6	Identify and use all print and non-print references including dictionaries, thesauruses, atlases, encyclopedias, and periodicals.
6.7	Show awareness of information sources outside the Library Media Center.

Knowledge of Books

6.8	Identify, define, and use the bibliography, appendix, charts, indexes, and graphs in a book as research tools.
6.9	Read and discuss award-winning books.

Reading Literacy and Comprehension

6.10	Compare and contrast information about a topic from different resources within the Library Media Center.
6.11	Compare and contrast plot, character development, and author's style.
6.12	Use knowledge of literary forms to aid comprehension and predict outcomes.
6.13	Evaluate and synthesize information.
6.14	Explore the relevance and credibility of information found in traditional print, electronic sources, interviews, and graphic representations (maps, graphs, tables, charts, cartoons, etc.)

Literary Genre

6.15	Read examples of various literary genres and examine the relationship between a genre and its purpose and effect.
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Reference

6.16	Select from a wide range of resources for a given purpose.
6.17	Take notes by paraphrasing and summarizing.
6.18	Participate in summarizing and evaluating information in group research activities.
6.19	Use an appropriate presentation format.
6.20	Cite bibliographic information in a simple format.
6.21	Demonstrate an understanding of the legal and moral aspects of plagiarism and copyright violations.

Library Media

6.22	Use the online catalog and the internet to find materials for personal interest and research needs.
6.23	Use search strategies to retrieve electronic information.
6.24	Demonstrate the use of appropriate library software.
6.25	Recognize and adhere to school media usage policies.

DIOCESE OF SAVANNAH
Library Standards-Grade Seven

The Library and its Purpose

7.1	Adhere to the organization and policies of the Library Media Center.
7.2	Understand that the proper care of library materials, hardware, and facilities is a grave responsibility.

Library Skills

7.3	Actively cooperate and collaborate in the sharing of knowledge and information.
7.4	Select and evaluate the most appropriate source for a specific purpose.

Knowledge of Books

7.5	Independently use the bibliography, appendix, charts, indexes and graphs in a book as indicators of the informational value for intended research.
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Reading Literacy and Comprehension

7.6	Compare and contrast plot information from different sources.
7.7	Assess the relevance, credibility, and validity of information found in traditional print, electronic sources, interviews, and graphic presentations (maps, graphs, tables, charts, cartoons, etc.)
7.8	Differentiate among facts, opinions, propaganda, bias, and point of view in source materials (newspapers, magazines, television commercials, websites, and other print and non-print materials).
7.9	Evaluate and synthesize information from a variety of sources.

Literary Genre

7.10	Define the relationship between a genre and its purpose and effect.
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Reference Skills

7.11	Utilize efficiently all types of reference materials (encyclopedias, dictionaries, almanacs, online sources, etc.).
7.12	Select and retrieve information using reference materials and online catalogs to obtain relevant information.
7.13	Understand and apply all copyright guidelines.
7.14	Identify the meaning, legal and moral aspects and consequences of plagiarism of print or non-print materials.

Library Media

7.15	Use simple search techniques to find appropriate materials related to a specific subject.
7.16	Identify, analyze, and combine various media resources to complete a task.
7.17	Follow diocesan and school guidelines for using electronic resources responsibly.

DIOCESE OF SAVANNAH
Library Standards-Grade Eight

The Library and its Purpose

8.1	Adhere to the organization and policies of the Library Media Center as a responsible user.
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Library Skills

8.2	Utilize fully and skillfully all available library media center resources to create/enhance curriculum assignments.
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Knowledge of Books

8.3	Efficiently and with discrimination, use the bibliography, appendix, charts, indexes and graphs in a book as indicators of the informational value for intended research.
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Reading Literacy and Comprehension

8.4	Make inferences and predictions based on analysis of data.
8.5	Support the relevance, credibility, and validity of information found in traditional print, electronic sources, interviews and graphic representations (maps, graphs, tables, charts, cartoons, etc.).
8.6	Differentiate among facts, opinions, propaganda, bias, and point of view in source materials (newspapers, magazines, television, commercials, and other print and non-print materials).
8.7	Demonstrate proficiency in synthesizing information from a variety of sources.

Literary Genre

8.8	Critique the effectiveness of a given genre as related to the topic.
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Reference Skills

8.9	See and utilize the library media center as a connective work lab for all subject areas.
8.10	Independently choose and fully utilize different types of reference materials.
8.11	Credit sources in proper bibliographic format.
8.12	Demonstrate an understanding of copyright laws.
8.13	Produce work that respects the legal and moral consequences of plagiarism.

Library Media

8.14	Identify, analyze, combine and skillfully utilize various media resources to complete a task including databases.
8.15	Refine the use of publishing software, graphic programs, scanner, digital camera, video camera, laser disc, etc.
8.16	Use a variety of search strategies including brainstorming, keyword and subject search, and Boolean operators.
8.17	Follow diocesan and school guidelines for using electronic resources responsibly.