

# Diocesan Curriculum



**RELIGION**

**K-8**

**Fall 2017**



# Religion Curriculum

Fall 2017

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# Religion Curriculum

Fall 2017

## HOW WE DEFINE:

### Performance Standards:

Those concepts or essential knowledge (content) students will need to acquire this year so they will enter next year's class with confidence, ready for success.

## READING THE STANDARD REFERENCES:

### ELEMENTARY (K-8)

#### **REL.K.PS.1**

REL: Content area abbreviation – **RELIGION**

K: Grade level (K for kindergarten)

PS: Grade-Level **P**erformance **S**tandard

1: Standard #

### HIGH SCHOOL (9-12)

#### **REL.HS.SCRIP.PS.1**

REL: Content area abbreviation – **RELIGION**

HS: Grade level– **H**igh **S**chool

SCRIP: Course - **SCRIPTURE**

PS: Grade-Level **P**erformance **S**tandard

1: Standard #

### High School Course Abbreviations:

<b>SCRIP</b>	Scripture	Core	(USCCB: I, III)
<b>MTHEO</b>	Moral Theology	Core	(USCCB: VI)
<b>RCTHEO</b>	Roman Catholic Theology	Core	(USCCB: II, IV, V)

All high school courses are based on and reference the USCCB's *Doctrinal Elements of a Curriculum Framework for the Development of Catechetical materials for Young People of High School Age* that should serve as a supplement to the identified Performance Standards for greater detail.

High school students are required to earn 4 credits/units of religious instruction. Scripture, Roman Catholic Theology, and Moral Theology are required and can be taught in any order in grades 9-12. Electives are reserved for the mandated fourth religion credit.

## PRAYERS & PRACTICES

As a system of schools, the expectation is that all students will *learn the prayers and practices identified for each grade-level as indicated in the Resource section of this curriculum*. Each grade-level indicates the appropriate level of understanding for each prayer according to the key below:

(B) = Beginning      (D) = Developing      (S) = Secure



# RELIGION PROGRAM & MATERIAL REQUIREMENTS BY GRADE LEVEL

GRADE LEVEL	PROGRAM	REQUIRED TEXTS	PUBLISHER	ISBN	REQUIRD MINUTES PER WEEK
<b>K</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier		
	Family Life	Student/Parent Pack Teacher Edition	RCL Benziger RCL Benziger	9780782915303 9780782915303	150
	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 1</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier		
	Family Life	Student/Parent Pack Teacher Edition	RCL Benziger RCL Benziger	9780782915211 9780782915310	150
	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 2</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier		
	Family Life	Student/Parent Pack Teacher Edition	RCL Benziger RCL Benziger	9780782915228 9780782915327	
	First Communion*	Contact Sadlier Rep	Sadlier		150
	First Reconciliation*	Contact Sadlier Rep	Sadlier		
	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 3</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier		
	Family Life	Student/Parent Pack Teacher Edition	RCL Benziger RCL Benziger	9780782915235 9780782915334	150
	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 4</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier		
	Family Life	Student/Parent Pack Teacher Edition	RCL Benziger RCL Benziger	9780782915242 9780782915341	150

	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 5</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier	9780782915259 9780782915099 9780782915358	265
	Family Life	Student/Parent Pack Human Reproduction (Level A) Teacher Edition	RCL Benziger RCL Benziger RCL Benziger		
	ACRE Test	NCEA ACRE	My Catholic Faith Delivered		
	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 6</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier	9780782915266 9780782915198 9780782915365	265
	Family Life	Student/Parent Pack Human Reproduction (Level B) Teacher Edition	RCL Benziger RCL Benziger RCL Benziger		
	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 7</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier	9780782915273 9780782915372  811661011096 9781935940050 9781935940067 9781935940074	265
	Family Life	Student/Parent Pack Teacher Edition	RCL Benziger RCL Benziger		
	Theology of the Body (for Middle School)	DVD Series (1 per school) Student Workbook Leader's Guide Parent's Guide	Ascension Press Ascension Press Ascension Press Ascension Press		
	Diocesan Benchmark Assessment		Diocese of Savannah		
<b>GRADE 8</b>	DIOSAV Curriculum	Contact Sadlier Rep	Sadlier	9780782915280 9780782915389	265
	Family Life	Student/Parent Pack Teacher Edition	RCL Benziger RCL Benziger		
	Confirmation*	Contact Sadlier Rep	Sadlier		
	ACRE Test	NCEA ACRE	My Catholic Faith Delivered		
	Diocesan Benchmark Assessment		Diocese of Savannah		

### **Curriculum Implementation Expectations:**

Below is an implementation timeline for each piece of the new Religion curriculum. All schools should be in compliance according to the timeline.

- Fall 2017: All teachers of religion responsible for teaching the new Diocese of Savanna curriculum  
Fall 2018: All schools responsible for adding the *Family Life* and *Theology of the Body* programs  
Fall 2019: All schools must acquire the Sadlier (elementary) and Midwest Theological Forum (high school) text series as outlined for each grade-level

### **Notes on Texts:**

The texts and resources listed above are the materials, at minimum, that each school should provide for the teaching of the complete religion program for Catholic schools. Purchasing additional materials offered by the designated program is at the discretion of the school administration. School administrators should contact our diocesan representative for ordering.

#### **Sadlier** (elementary)

Contact the current diocesan representative by visiting: [www.sadlier.com](http://www.sadlier.com), then click:

- > Sadlier School
- > Find Your Sales Representative (at bottom of page)
- > In the Southern Region, look for the representative for GEORGIA, CATHOLIC schools

Website: <http://www.sadlier.com/religion>

#### **Midwest Theological Forum** (high school)

Phone: 630-541-8519

Website: <http://www.theologicalforum.org/Browsing.aspx?BrowseBy=Category&CategoryId=106>

#### **RCL Benziger** (Family Life)

Tom Macowski

Email: [tmacowski@rclbenziger.com](mailto:tmacowski@rclbenziger.com)

Phone: 561-707-8190

Website: <http://rclbenziger.com/family-life-school-products>

#### **Ascension Press** (Theology of the Body)

Richard Harden

Email: [rharden@ascensionpress.com](mailto:rharden@ascensionpress.com)

Phone: 800-376-0520 x304

Website (7<sup>th</sup>): <https://shop.ascensionpress.com/t/category/study-programs/teen-chastity/middle-school-edition>

Website (10<sup>th</sup>): <https://shop.ascensionpress.com/t/category/study-programs/teen-chastity/you>

**Family Life** – RCL Benziger also offers a *Family Life Program Director's Manual* (ISBN: 9780782915525). While it is not necessary for each teacher of religion to have a copy, each school should have **at least** (1) copy available to religion coordinators/teachers of religion.

### **Religion Benchmark Assessment**

The Religion Benchmark Assessment was developed during the 2017-2018 school year and ready for use beginning fall 2018. The Religion Benchmark Assessment is given in the fall, winter and spring.

### **ACRE Exam**

The ACRE exam should be part of the school's comprehensive testing program. Administered in grades 5, 8, and 11, exams must be completed and submitted for scoring by **April 15<sup>th</sup>** of each school year. Information can be found and materials purchased at **[ncea.caltesting.org](http://ncea.caltesting.org)**.

### **Assessment of Religious Knowledge (ARK)**

The ARK replaced the ACRE in spring 2021. The ARK is a comprehensive assessment given to students in grades 2-12 to measure students' knowledge of the Catholic faith.

# Religion Curriculum

## Kindergarten

The kindergartener learns best when participating in hands-on, explorative activities. Student need to be active and involved in student-centered learning. They are observant and influenced by their own life and family's religious background. Learning opportunities should go beyond the classroom environment because the kindergartener learns best when permitted to move around and utilize all five senses to make connections between prior knowledge and the world around him/her.

Throughout the year, students should experience signs of how God loves and cares for them. Kindergarteners will develop their relationship with God through prayer and exploration of creation. They will participate in the liturgical year, attend Mass with their school family, and engage in acts of service to the community.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Hands-on/explorative	Speaks in clear sentences	<b><u>Knowledge of Faith</u></b> Creation
Active	Waits for turn to speak	God
Engages in student-centered activities	Listens to others	Jesus
Observant	Retells familiar stories	Holy Spirit
Make connections to everyday world	Asks questions	Baptism
Influenced by student's own life and religious background	Uses senses to explore God's creation	<b><u>Liturgical Life</u></b> Liturgical seasons
Learns through music	Represents ideas with pictures and words	Mass
	Displays appropriate group time behavior	<b><u>Moral Formation</u></b> Choices
	Distinguishes between fact/fiction	<b><u>Prayer</u></b> Learning to pray
	Recognizes the difference between right and wrong	<b><u>Communal Life</u></b> Family life Love for others
		<b><u>Missionary Spirit</u></b> Service
Key Terms		Prayers & Practices



Advent Baptism Baptismal Font Bible Christmas Christian Church Church Family Creation Cross Crucifix Crucifixion Easter Forgiveness	Genuflect Godparents Holy Family Holy Spirit Lent Mass Pew Priest Resurrection Saint Sin Worship	<b><u>Prayers</u></b> Glory Be (B) Prayer before meals (B) Angel of God (B) Hail Mary (B) The Lord's Prayer (B)  <b><u>Practices</u></b> Sign of the Cross
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### **GRADE-LEVEL PERFORMANCE STANDARDS**

#### **DOMAIN #1: KNOWLEDGE OF FAITH**

##### **REL.K.PS.1**

SWBAT identify creation as a gift of a loving and caring God

- A. Describe themselves as unique and special individuals created by God
- B. Explore creation by using the senses
- C. Retell the story of creation
- D. Illustrate examples that show God's creation is good
- E. Explain that God made the world for all people

##### **REL.K.PS.2**

SWBAT demonstrate how God, as our Father, loves and cares for us

- A. Explain that there is only one God
- B. Compare God's love to the love given to them by their parent/caregiver
- C. Generate an experience where God is present in their lives
- D. List all of the gifts they have received from God

##### **REL.K.PS.3**

SWBAT outline key parts of Jesus' life

- A. Explain that Jesus is God's son
- B. Sequence the main events of Jesus birth
  - i. Identify that Mary is the mother of Jesus
- C. Give examples of Jesus' parables, miracles and teaching
- D. Summarize the events that led to Jesus' death on the cross
- E. Indicate that Jesus died on a cross and rose to give us new life in Him

##### **REL.K.PS.4**

SWBAT recall that God sent the Holy Spirit

- A. Identify the Holy Spirit as part of the Trinity
- B. Retell the story of Pentecost
- C. Illustrate symbols of the Holy Spirit

**REL.K.PS. 5**

SWBAT explain that we become members of the Church through baptism

- A. Identify Baptism as the first sacrament in which they become children of God
- B. Identify the role of Godparents
- C. Role-play the ceremony of Baptism

**REL.K.PS.6**

SWBAT retell stories from the Old and New Testament

**DOMAIN #2 LITURGICAL LIFE**

**REL.K.PS.7**

SWBAT match the liturgical seasons to symbols

- A. Identify the seasons of Advent, Christmas, Lent, Easter, and ordinary time
- B. Recognize the colors and objects for each season
  - i. Ordinary time: color - green, object- Bible
  - ii. Advent: color-purple, object-wreath
  - iii. Christmas: color-white, object-Nativity
  - iv. Lent: color-purple, object- Cross
  - v. Easter: color-white, object-Easter candle

**REL.K.PS.8**

SWBAT participate in Mass as a gathering of God's family

- A. Attend Mass
- B. Stand, kneel, and genuflect when appropriate to do so in mass
- C. Display reverence

**DOMAIN #3 MORAL FORMATION**

**REL.K.PS.9**

SWBAT make Christ like choices

- A. Identify Christian attitudes of sharing , taking turns, helping, listening, loving, thanking, and celebrating
- B. Compare and contrast how choices we make can be good or bad
- C. List the people who guide us to make good choices
- D. Identify the need to apologize and to forgive others

**DOMAIN #4 PRAYER**

**REL.K.PS.10**

SWBAT develop a relationship with God through prayer experiences

- A. Explain that prayer is talking and listening to God
- B. Engage in prayer experiences
  - i. Thanking God for his many blessings
  - ii. Asking God for help
  - iii. Praising God through song, dance, and illustration
  - iv. Participate in prayer service events
- C. Compose a prayer to converse with God

**DOMAIN #5 COMMUNAL LIFE****REL.K.PS.11**

SWBAT identify the family unit as holy

- A. Identify that God gave them a unique family
- B. Compare and contrast how family member help and love each other
- C. Share how God made boys and girls alike and different
- D. Recognize that a baby is a gift from God to the family
- E. Tell how Jesus also belonged to a family, the Holy Family, which showed love and responsibility to each other (personal family, church family, school family etc.)

**DOMAIN #6 MISSIONARY SPIRIT****REL.K.PS.12**

SWBAT perform acts of service for the community

- A. Participate in activities that serve others (e.g. giving cards for appropriate occasions, collecting food, and clothing for those in need, participating in environment clean up and recycling programs)
- B. Illustrate ways to be stewards of God's creation
- C. Name methods of showing love to family, friends, and neighbors
- D. Perform acts of kindness at home, school, parish, and neighborhood
- E. Show kindness to those who are different in some way

# Religion Curriculum

## First Grade

First grade learners are curious, spontaneous, and energetic. They are full of wonder which helps them explore God's creation. First grade students learn about faith best through active involvement. They believe that God is close to them and are starting to grow in an understanding of who they are in relationship to God and others, especially their parents. They respond to Jesus' love for them by the love and respect given by those around them.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Hands-on / concrete  Inquisitive  Active  Self-centered  Learning to accept / respect differences  In need of security  Influenced by family values	Works in groups  Asks questions  Listens  Follows directions  Writes /draws ideas  Respect for God's creation  Memorizes  Makes connections  Distinguishes between fact/fiction  Recognizes the difference between right and wrong	<u><b>Knowledge of Faith</b></u> Holy Trinity Baptism Creation Sacred Scripture  <u><b>Liturgical Life</b></u> Liturgical seasons Mary and the saints  <u><b>Moral Formation</b></u> Followers of Jesus  <u><b>Prayer</b></u> Listening and talking to God  <u><b>Communal Life</b></u> Mass participation Holy Family Love/Concern for others  <u><b>Missionary Spirit</b></u> Time, talent, and treasure Service
Key Terms		Prayers & Practices
Advent Baptism Bible Blessings Christians Christmas Commandments Community Creation Creator Cross Crucifix	Gospel Grace Holy Holy Family Last Supper Lent Ordinary Time Parish Pentacost Prayer Savior Sin	<u><b>Prayers</b></u> The Lord's Prayer (D) Hail Mary (D) Glory Be (D) Prayer before meals (D) Prayer after meals (B) Angel of God (S)  <u><b>Practices</b></u> Sign of the Cross

Easter Eucharist Faith	Tabernacle Trust	
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## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **DOMAIN #1 KNOWLEDGE OF FAITH**

#### **REL.1.PS.1**

SWBAT identify the three persons of the Holy Trinity

- A. Name God the Father as the first person of the Trinity
- B. Name Jesus, the Son of God, as the second person of the Trinity
- C. Name the Holy Spirit as our helper and the third person of the Trinity

#### **REL.1.PS.2**

SWBAT recognize that Sacred Scripture is the Word of God

- A. Identify the Bible as a collection of stories through which God speaks to us

#### **REL.1.PS.3**

SWBAT explain that God created everything out of nothing

- A. Sequence the story of creation
- B. Discuss how creation shows God's love for us
- C. Recall that God, the Creator of all things, made us in His image and likeness

#### **REL.1.PS.4**

SWBAT identify Baptism as a sacrament

- A. Recognize that Baptism is the sacrament that welcomes us into the Church community
- B. Define Baptism as becoming a child of God and receiving His Grace

### **DOMAIN #2 LITURGICAL LIFE**

#### **REL.1.PS. 5**

SWBAT recognize the liturgical seasons throughout the Liturgical Year

- A. List the six seasons of the liturgical calendar (Advent, Christmas, Lent, Triduum, Easter, Ordinary Time)
- B. Recall the liturgical colors
- C. Participate in celebrations of the liturgical year

#### **REL.1.PS.6**

SWBAT describe saints as ordinary people who model the life of Jesus

- A. Discuss feast days and devotions that honor Mary
- B. Explore various saints during the liturgical year

### **DOMAIN #3 MORAL FORMATION**

#### **REL.1.PS.7**

SWBAT recognize that followers of Jesus are called Christians

- A. Explain that Jesus had helpers in His mission, the Apostles.
- B. Recognize that Christians are called to love and care for themselves and others as Jesus did

#### **REL.1.PS.8**

SWBAT explain that the Holy Family is a role model for our behavior

- A. Recognize Mary as Jesus' mother and Mother of the Church
- B. Reflect on Mary's love of and obedience to God
- C. Recognize Joseph as Jesus' foster Father
- D. Model love, care, forgiveness, and kindness to ourselves and others as shown by the Holy Family
- E. Explain the importance of caring for my body

### **DOMAIN #4 PRAYER**

#### **REL.1.PS.9**

SWBAT explain that prayer is talking and listening to God

- A. Practice making the sign of the cross
- B. Explore various forms of prayer (thanksgiving, praise, petition, sorrow, etc.)
- C. Use reverent posture when praying (folded hands, kneeling straight, song, dance, gesture, etc.)

### **DOMAIN #5 COMMUNAL LIFE**

#### **REL.1.PS.10**

SWBAT participate in the Mass

- A. Describe Mass as consisting of two parts: the Liturgy of the Word and the Liturgy of the Eucharist
- B. Name holy objects seen in a Catholic church (i.e. Stations of the Cross, tabernacle, altar, crucifix)

#### **REL.1.PS.11**

SWBAT demonstrate a Christian attitude within the classroom

- A. Compare and contrast ways in which God's people throughout the world are the same and different
- B. Model respect for authority, peers, and use of classroom materials

### **DOMAIN #6 MISSIONARY SPIRIT**

#### **REL.1.PS.12**

SWBAT participate in service opportunities

- A. Describe ways to bring about God's kingdom through the practice of peace, justice and love

B. Explore outreach opportunities within the parish, school, and community

# Religion Curriculum

## Second Grade

Second grade students are hands-on, concrete learners gradually transitioning into understanding abstract concepts which they can relate to real world experiences. The students have the ability to engage in cross-curricular learning. Upon entering second grade, the student should be familiar with basic prayers, etiquette rules in mass participation, and their role as a child of God in the many communities in which they belong. Second graders are learning how to grow in their faith through both their home and school environment.

Spiritual growth in the second grade year includes the student's participation in both the Sacrament of Reconciliation and the Sacrament of the Eucharist (First Communion), encompassing an important emphasis on the mass. Classroom participation lends to sharing and learning in both small and large groups.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Hands-on	Listens attentively and respectfully	<b><u>Knowledge of Faith</u></b>
Concrete learners, gradually transitioning to abstract	Waits their turn to speak	The Blessed Trinity
Independent learners	Asks questions	Sacraments
Beginning to be thoughtful of others	Verbalizes concepts	Mary and Saints
Morality begins to form	Uses learned knowledge to make real world applications	Jesus
Can be guided through a short meditation	Maintains focus	Sacrament of Eucharist
Beginning to share personal experiences	Recognizes and applies moral concepts	The Mass
Able to learn and memorize formal prayers	Analyzes material with guidance	<b><u>Liturgical Life</u></b>
Have a great capacity for wonder	Firm understanding of expectations	Liturgical seasons
Starting to make larger connections that go beyond their immediate concern	Distinguishes between fact/fiction	<b><u>Moral Formation</u></b>
Enjoy role playing	Able to examine conscience	Sacrament of Reconciliation
Friendly, free sharing		Sin and forgiveness
		<b><u>Prayer</u></b>
		Prayer life
		Community Prayer
		<b><u>Communal Life</u></b>
		God's people
		Family life
		<b><u>Missionary Spirit</u></b>
		Sharing the Faith and God's Love



Key Terms		Prayers & Practices
Absolution	Holy Communion	<b>Prayers</b>
Apostles	Homily	Act of Contrition (B)
Assembly	Last Supper	Mass Responses (B)
Bishops	Mass	Glory Be (S)
Blessed Sacrament	Mercy	Prayer before meals (S)
Blessed Trinity	Mortal sins	Prayer after meals (D)
Commandments	New Testament	Diocesan Vocation Prayer (B)
Confession	Parishes	Hail Mary (S)
Confirmation	Pastor	The Lord's Prayer (S)
Consecration	Penance	
Conscience	Reconciliation	<b>Practices</b>
Contrition	Pope	Stations of the Cross
Diocese	Procession	Reconciliation
Disciple	Resurrection	
Divine	Sacraments	
Eucharist	Saints	
Faith	Sin	
Free will	Tabernacle	
Gospels	Temple	
Grace	Ten Commandments	
Great Commandment	Venial sins	
	Worship	

## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **DOMAIN #1 KNOWLEDGE OF FAITH**

#### **REL.2.PS.1**

SWBAT identify the three persons of the Blessed Trinity

- A. Explain that God the Father is first person of the Trinity
- B. Explain that Jesus is the second person of the Trinity
- C. Explain that the Holy Spirit is the third person of the Trinity
- D. Perform the sign of the cross prayerfully and reverently

#### **REL.2.PS.2**

SWBAT recognize the seven sacraments as Jesus' gifts, the signs of God's love

- A. Discuss that one receives grace through the sacraments
- B. Identify the following sacraments of initiation
  - i. Baptism
  - ii. Eucharist
- C. Realize that Jesus is present with us in the Sacraments
- D. Recognize the role of the Holy Spirit in the sacraments of Baptism and Confirmation

#### **REL.2.PS.3**

SWBAT describe the role of Mary and the Saints in the life of the Church

- A. Honor and pray to Mary, the Mother of Jesus, our Mother and the Mother of the Church

- B. Recognize the important feasts we celebrate in honor of Mary
  - i. Our Lady of the Rosary
  - ii. Our Lady of Guadalupe
  - iii. Our Lady of Fatima
- C. Identify holy men and women who have lived their lives loving God and serving others

#### **REL.2.PS.4**

SWBAT explain how Jesus is God's gift to us

- A. Describe Jesus as both human and divine
- B. Recognize that Jesus is the Son of God and was sent to save the world
- C. Describe that Jesus showed his love for all people
- D. Know that Jesus gathered many people called his disciples and that we are called to be his disciples, too
- E. Explain that Jesus had twelve apostles
- F. Know that Jesus died and rose to new life
- G. Understand that Jesus Christ gave us the Church
- H. Recognize that Jesus promised to send the Holy Spirit
  - i. The Holy Spirit helps the Church grow

#### **REL.2.PS.5**

SWBAT recognize the True Presence of Jesus in the Sacrament of the Eucharist

- A. Demonstrate knowledge of Jesus' gift of Himself in the form of bread and wine.
- B. Develop an understanding of how the signs of bread and wine will change into the true Body and Blood of Jesus during the consecration
- C. Identify the two main parts of the mass: the Liturgy of the Word and the Liturgy of the Eucharist
- D. Understand the Liturgy of the Eucharist is a special and holy meal
- E. Identify: ciborium, chalice, paten, vestments; baptismal font, altar, ambo (lectern) and tabernacle
- F. Explain that the Last Supper, which Jesus shared with His Apostles, was the first Mass

### **DOMAIN #2 LITURGICAL LIFE**

#### **REL.2.PS.6**

SWBAT distinguish between liturgical seasons

- A. Explain Ordinary Time as a time to celebrate everything about Jesus, his life and teachings
- B. Explain Advent as a time of special preparation of Jesus' coming
- C. Recognize common symbols of Jesus used in the celebration of Christmas
- D. Recall the events of the Triduum
- E. Recognize Jesus' Resurrection at Easter as the reason for our salvation
- F. Explain the importance of Pentecost

### **DOMAIN #3 MORAL FORMATION**

#### **REL.2.PS.7**

SWBAT identify Reconciliation as the Sacrament of forgiveness

- A. Recognize that Jesus is the model for love and forgiveness
- B. Understand that through the sacrament of Reconciliation we are forgiven and given grace to do good and avoid future sin
- C. Recognize that when we choose to do wrong, we have sinned against God, whom we should love above all things
- D. Discuss how sin hurts our relationship with God, just as hurtful actions hurt our relationships with others
- E. Discuss how absolution removes sin forever
- F. Describe the parts of the sacrament of Reconciliation including: examination of conscience, contrition, confession, absolution, and penance
- G. Identify the Ten Commandments
- H. Discuss temptation

### **DOMAIN #4 PRAYER**

#### **REL.2.PS.8**

SWBAT demonstrate the importance of prayer in daily life

- A. Explain that Catholics celebrate God's love by praying and worshipping
- B. Recall and practice prayer as a conversation with God
- C. Know that prayer is raising our minds and hearts to God as well as an offering of thanks and praise
- D. Recognize that God hears all our prayers
- E. Participate in prayers for our needs and those of others

### **DOMAIN #5 COMMUNAL LIFE**

#### **REL.2.PS.9**

SWBAT identify and describe the roll of the people of God in the Church

- A. Identify that we belong to the Catholic Church
- B. Recognize the people of God as a community of believers
- C. Discuss the hierarchy of the church
  - i. Know the name of the current pope, bishop, parish priest(s), and parish deacon(s)

#### **REL.2.PS.10**

SWBAT identify the role their family plays in God's plan

- A. Identify the different kinds of families God has made to help share and care for one another
- B. Define marriage as an important promise between a man and woman that begins a new family
- C. Understand that in marriage a man and woman share a special love and prepare for a baby as they begin their new family
- D. Describe how families should rely on God as they encounter good and difficult times

E. Describe how families should work together to build the kingdom of God

**REL.2.PS.11**

SWBAT describe their role as members of their family and parish community

- A. Recognize it is sometimes difficult to love, so we must find ways to be peacemakers and show God's love to one another and our families
- B. Discover God created each of us uniquely with special gifts and talents to share with our family and community
- C. Discover new feelings, friendships, and qualities about themselves as they grow

**DOMAIN #6 MISSIONARY SPIRIT**

**REL.2.PS.12**

SWBAT participate in missionary efforts through service

- A. Show that we are children of God by what we say and do
- B. Discuss what it means to be a steward of God's creation and of the Church
- C. Illustrate ways in which we can show concern for the disadvantaged locally and globally
- D. Recognize that caring behaviors should extend to all those who are different from us as well as those who are the same
- E. Reach out to others in forgiveness and concern

# Religion Curriculum

## Third Grade

Third graders are inquisitive and should be encouraged to ask questions during class discussions. Their family and school backgrounds shape their religious/spiritual knowledge and experiences. These students learn by listening to and verbalizing personal experiences relative to religious themes and practices. During the course of the year, students will be guided to apply moral concepts to real-world experiences.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Self-centered	Inquires about Catholic knowledge and faith	<b><u>Knowledge of Faith</u></b> The Blessed Trinity Church structure Church leadership Mary
Learns through concrete, hands-on experiences	Applies prior knowledge	
Uses technology	Observes Catholic religious practices	<b><u>Liturgical Life</u></b> Liturgical Year Mass Sacraments
Wants to be independent, but needs guidance	Interprets/thinks critically	
Inquisitive	Listens to/verbalizes ideas	<b><u>Moral Formation</u></b> God's Laws Social Justice
Needs connections from prior knowledge	Respects and values all forms of life as creations of God	
Short attention span	Makes real-world applications	<b><u>Prayer</u></b> Prayer Sacramentals
Needs fast-paced and short lessons/activities	Applies moral concepts	
Beginning to develop skills in application and processing	Makes cross-curricular connections	<b><u>Communal Life</u></b> Church Community Family Life Saints
Reflective	Researches religious content	
Reads to learn	Uses the Bible	<b><u>Missionary Spirit</u></b> Evangelization Service
Applies knowledge to life experiences		
Shares personal stories		
Learns through role-playing		

Key Terms		Prayers & Practices
Apostles Ascension Baptism Believe Bishop Canaan Cardinal Catholic Christian Covenant Deacon Disciple Eternity Eucharist Faith Heaven Holy Holy Spirit	Immaculate Conception Kingdom of God Parable Pastor Pope Praise Priest Proclaim Prophet Resurrection Sacrament Sacramentals Sacrifice Satan Savior Sin Temptation	<u><b>Prayers</b></u> Act of Love (S) Act of Contrition (D) Apostles' Creed (B) Diocesan Vocation Prayer (D) Prayer after meals (S) Mass responses (D) Morning offering (B) Rosary (B)  <u><b>Practices</b></u> Rosary Reflective Prayer Personal & communal Prayer Stations of the Cross

### **GRADE-LEVEL PERFORMANCE STANDARDS**

#### **DOMAIN #1 KNOWLEDGE OF FAITH**

##### **REL.3.PS.1**

SWBAT identify God more fully in the three persons of the Blessed Trinity

- A. Explain that God the Father is Creator of all, Father of all, and reveals Himself to us
  - i. Identify characteristics of God: Holy, Almighty, All-knowing, All-merciful, All-loving, and Everlasting
- B. Explain that Jesus, God the Son, died to save us and opened heaven to us
  - i. Identify names given to Jesus: Christ, Messiah, Savior, Redeemer, Lord, Son of God, Son of Mary, and Emmanuel
- C. Recognize that the Holy Spirit is sent by Jesus to be with, teach, and guide us

##### **REL.3.PS.2**

SWBAT identify that the Apostles' Creed is a summary of what Catholics believe

- A. Recognize the Apostles' Creed as a means to express our faith
- B. Recognize the Church as one, holy, catholic, and apostolic

##### **REL.3.PS.3**

SWBAT recall central stories, key events, and major figures from the Bible

- A. Identify Scripture as a means to meet God and deepen our faith
  - i. Old Testament figures
    - a. Abraham, Ruth, Moses, and King David
  - ii. New Testament figures

- a. Apostles, disciples, and Jesus

**REL.3.PS.4**

SWBAT identify Mary as the model of the Church

- A. Explain that Mary is the Mother of God and the Church
- B. Discuss Mary's "yes" to God (Annunciation)
- C. Explain that Mary was taken body and soul into heaven (Assumption)
- D. Name titles of Mary and ways that we show we honor her

**DOMAIN #2 LITURGICAL LIFE**

**REL.3.PS.5**

SWBAT match the Liturgical seasons of the year and their respective colors and symbols

- A. Describe Advent as a time to prepare for Jesus' coming
- B. Describe Christmas as a time when we celebrate God's love in giving us His Son, Jesus, to be Savior of the world
- C. Describe Lent as a time for drawing closer to Jesus through prayer and good works
- D. Identify the significance of Holy Week
- E. Identify the Easter season as a time of great joy in Jesus' resurrection
- F. Identify the feast of Pentecost as the birth of the Church and Jesus' giving us the Holy Spirit

**REL.3.PS.6**

SWBAT identify the parts of the Mass

- A. Explain how we listen to God speak to us through His Word (Liturgy of the Word)
- B. Describe the Eucharistic sacrifice as a sacred meal (Liturgy of the Eucharist)

**REL.3.PS.7**

SWBAT recognize the sacraments as signs of grace and encounters with Christ

- A. Summarize the seven (7) sacraments

**DOMAIN #3 MORAL FORMATION**

**REL.3.PS.8**

SWBAT summarize the Ten Commandments

- A. Discuss the Ten Commandments as given by God to Moses as a covenant with His people
  - i. Explain the first three Commandments as fundamental duties to God
  - ii. Explain the other Commandments as fundamental duties to our neighbor
- B. Demonstrate the difference between temptation and sin

**REL.3.PS.9**

SWBAT identify examples of justice and injustice in our lives and communities

- A. Discuss justice as a virtue that calls us to treat others fairly
- B. Analyze examples of justice and injustice in our lives and community
  - i. Recognize that Jesus wants us to treat all people, including ourselves, with love and respect

## **DOMAIN #4 PRAYER**

### **REL.3.PS.10**

SWBAT identify that prayer helps us to know, love, and serve God and others

- A. Participate in formal, spontaneous, and communal prayer
- B. Identify the forms of prayer: blessings and adoration, petition, intercession, thanksgiving, and praise
- C. Describe the mysteries of the Rosary: Joyful, Sorrowful, Glorious, and Luminous
  - i. Participate in praying the Rosary
  - ii. Identify other means by which we can pray to Mary, Mother of Jesus and our Mother
- D. Discuss that prayer is a relationship with God
  - i. Identify the Apostles' Creed as a means to express our faith

### **REL.3.PS.11**

SWBAT classify sacramentals as objects, prayers, or blessings given by the Church to help us grow in our spiritual lives

- A. Identify examples of sacramentals
  - i. explain that sacramentals can be material things (blessed objects such as rosaries, crucifixes, Holy Water, etc.)
  - ii. explain that sacramentals can be actions (Sign of the Cross, genuflection, prayers, etc.)

## **DOMAIN #5 COMMUNAL LIFE**

### **REL.3.PS.12**

SWBAT recognize that the Holy Spirit helps the Church continue the work of Christ

- A. Describe Pentecost as the beginning of the Catholic Church and from that day on the Church began to grow and spread as a faith community
- B. Discuss how the Holy Spirit works in the Church and the parish community
- C. Define the roles of deacons, priests, bishops, cardinals, and the pope
- D. Explain how the Holy Spirit helps us grow in love of God, self, and others

### **REL.3.PS.13**

SWBAT identify how Christ is the center of our lives

- A. Name ways that they can see the world as Jesus would
- B. Demonstrate acts of kindness and forgiveness towards others
- C. Identify how God wants us to care for all living things
- D. Discuss how to respect and protect life from the beginning
- E. Recognize mothers and fathers share with God in creating new life

### **REL.3.PS.14**

SWBAT name ways the saints are a model of Christian living

- A. Discuss how the saints responded to God's saving love by devoting their lives to Him
  - i. Explain the Communion of Saints as a continuing relationship with all who belong to Christ



**REL.3.PS.15**

SWBAT identify how through the sacraments we belong to God's family

- A. Demonstrate faith, hope, and love through actions

**DOMAIN #6 MISSIONARY SPIRIT****REL.3.PS.16**

SWBAT name ways that God calls them to share their faith

- A. Illustrate the gifts/talents we have received from God
- B. Explain ways that we can develop our gifts and use them for the good of others

**REL.3.PS.17**

SWBAT identify their understanding of justice through acts of service in their families and communities

- A. Discuss ways we are called to serve Jesus through ministry to others
- B. Identify ways we can be stewards of the Church

# Religion Curriculum

## Fourth Grade

Fourth grade students apply prior knowledge in order to further develop their abstract thinking which allows them to gain knowledge of living a healthy, Christian lifestyle. They possess a sense of right and wrong and take a general interest in issues of fairness. They strive to live in peace and harmony within their environments. Generally, they are inquisitive of their surroundings which leads them to make astute observations, ask questions, make connections, and reflect to seek answers regarding faith. In the process of developing their conscience, they begin to view their world beyond themselves. They are active learners who continue to explore their world through hands-on, kinesthetic, and inquiry-based activities. Their ability to reflect on their personal choices leads them to become closer to living a fulfilling life in Christ.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Different Learning Modes (visual, auditory, kinesthetic)	Asks questions	<b><u>Knowledge of Faith</u></b> Beatitudes
Group vs. Independent Learner	Defines problems	Ten Commandments
Inquiry-based problem solvers	Obtains/evaluates information	Old and New Testaments
Student-centered	Makes observations	Blessed Trinity
Different levels and interests	Develops and uses models (charts/graphs, etc.)	Mary and the Saints
Developing abstract thinking	Communicates ideas	Sacraments
Apply Prior Knowledge	Brainstorms and develops solutions to problems	Two Great Commandments of Jesus
Uses Technology	Makes connections (text-to-self, text-to-text, and text-to-world)	<b><u>Liturgical Life</u></b> Saint feast days
Developing a conscience	Discerns fact from fiction	Holy Days of Obligation
Concern for social issues	Practices moral decision making	Liturgy and paraliturgy
Eager to share		<b><u>Moral Formation</u></b> Social teachings of the Church
		Peace and justice
		Develop a Christian conscience
		<b><u>Prayer</u></b> Rosary
		Mass responses
		<b><u>Communal Life</u></b> Use gifts/talents to help others
		Lay service
		Role of Reconciliation in community life
		Responsibilities of family life and stages of life

		<u><b>Missionary Spirit</b></u> Evangelization Peacemaking Service
<b>Key Terms</b>		<b>Prayers &amp; Practices</b>
Beatitudes Comfort Commandments Covenant Covet Eucharistic Minister Great Commandment Idols Inherit Laity Lector Meek Pastoral Minister Righteousness Vain		<u><b>Prayers</b></u> Act of Contrition (S) Act of Hope (S) Angelus (B) Apostles' Creed (D) Diocesan Vocation Prayer (S) Hail, Holy Queen (B) Mass prayers and responses (S) Morning offering (D) Rosary (D)  <u><b>Practices</b></u> Rosary Reflective prayer Personal & communal prayer

### **GRADE-LEVEL PERFORMANCE STANDARDS**

#### **DOMAIN #1 KNOWLEDGE OF FAITH**

##### **REL.4.PS.1**

SWBAT use scripture as a guide to Christian living

- A. Recognize the Beatitudes
- B. Explain the Ten Commandments
- C. Compare and contrast the Old and New Testaments
- D. Comprehend that the New Testament is the fulfillment of the Old Testament
- E. Explain the meaning of the Great Commandment of Jesus

##### **REL.4.PS.2**

SWBAT explain the role of each person in the Blessed Trinity

- A. Compare and contrast the three Divine Persons in one God
- B. Describe the characteristics of each distinct Person of the Trinity
- C. Explain that all three Persons have no beginning and no end

##### **REL.4.PS.3**

SWBAT explain how Mary and the saints guide us to know, love, and serve God and others

- A. Summarize stories about Mary and the saints
- B. Identify characteristics that reflect love and service to God

**REL.4.PS.4**

SWBAT summarize the seven sacraments

- A. Classify the sacraments as Christian initiation, healing, and vocation (service)
- B. Reflect on how each sacrament helps us to live good and holy lives

**DOMAIN #2 LITURGICAL LIFE****REL.4.PS.5**

SWBAT relate events to the seasons of the liturgical year

- A. Categorize Holy Days of Obligation by their Liturgical Seasons
- B. Explain that we celebrate the lives of saints with many feasts during the liturgical year

**REL.4.PS.6**

SWBAT compare and contrast Liturgy and paraliturgy

- A. Analyze the two major parts of the Mass
- B. Describe various types of paraliturgies
- C. Describe the vital role of the priest as presider in the Liturgy of the Eucharist

**DOMAIN #3 MORAL FORMATION****REL.4.PS.7**

SWBAT describe the social teachings of the Church emphasizing peace and justice

- A. Identify the seven themes of Catholic Social Teaching
  - i. life and dignity of the human person
  - ii. call to family, community, and participation
  - iii. rights and responsibilities
  - iv. option for the poor and vulnerable
  - v. dignity of work and the rights of workers
  - vi. solidarity
  - vii. care of God's creation
- B. Locate scripture passages related to the seven themes of Catholic Social Teaching
- C. Identify the theme for the passages
- D. Create ways in which the themes can be put into action

**REL.4.PS.8**

SWBAT identify examples of actions involving Christian conscience

- A. Identify sin as damaging our relationship with God and with others
- B. Practice examination of conscience regularly
- C. Recognize the Sacrament of Reconciliation as healing our relationship with God and others
- D. Identify ways in which we can be peacemakers in the world

## **DOMAIN #4 PRAYER**

### **REL.4.PS.9**

SWBAT use personal prayer and communal prayer to talk to God

- A. Explore the Mysteries of the Rosary
- B. Recite the prayers of the Rosary
- C. Recite Mass responses

## **DOMAIN #5 COMMUNAL LIFE**

### **REL.4.PS.10**

SWBAT identify ways that the Church guides us in choosing to know, love, and serve God and others

- A. Analyze how we use our gifts and talents in daily living to live out the Ten Commandments and Beatitudes
- B. Explain avenues of service for the laity
- C. Describe effects of Reconciliation as it pertains to communal life
- D. Identify the responsibilities of family life and the decision to protect life at every stage

## **DOMAIN #6 MISSIONARY SPIRIT**

### **REL.4.PS.11**

SWBAT Explain that through our Baptism we are called to continue Christ's mission and ministry

- A. Discuss and give examples of evangelization
- B. Demonstrate peacemaking skills
- C. Identify service as an extension of missionary spirit
- D. Demonstrate what it means to be a steward of God's creation

# Religion Curriculum

## Fifth Grade

Fifth grade students can typically be characterized as social, self-expressive, and verbal. Their ability to think abstractly, recall facts, and concentrate for longer periods of time is increasing. Their responsibilities and independence are growing and they should be given opportunities to demonstrate their growth by offering a variety of learning opportunities including working collaboratively in groups and participating in hands-on activities. They are beginning to develop strong morals and values and applying learned information to everyday life. They know that choices affect their lives and those around them. Fifth graders are expanding their knowledge of the seven sacraments and developing a deeper understanding of their meaning. They understand the importance of God's love and how religious studies impact their faith formation.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Active learners  Learn through stories/role play  Group-oriented  Learn through repetition  Developing the ability to apply learned morals and values to their actions towards others  Developing abstract thinking	Connects cross-curricular reading and writing skills  Researches  Applies learned information to everyday life  Self-expression  Communicates ideas  Discerns fact vs. fiction  Practices moral decision making  Memorizes	<u><b>Knowledge of Faith</b></u> The seven sacraments Sacramentals  <u><b>Liturgical Life</b></u> Mass Liturgical seasons Holy Days of Obligation  <u><b>Moral Formation</b></u> Works of Mercy God's healing love Commandments  <u><b>Prayer</b></u> Expressions of prayer Rosary  <u><b>Communal Life</b></u> Social responsibility Family life  <u><b>Missionary Spirit</b></u> Roles of Service: community and parish
Key Terms		Prayers & Practices
Absolution Abstain Acclamation Advocate Alleluia Altar Ambo Annunciation	Intercession Justice Laity Lectionary for Mass Magnificat Martyrs Matrimony Mission	<u><b>Prayers</b></u> Act of Faith (S) Angelus (D) Apostles' Creed (S) Morning offering (D) Nicene Creed (B) Hail, Holy Queen (D) Rosary (S)

Ascension Assumption Benediction Bishop Blasphemy Blessed Sacrament Catechumens Chasuble Chrism Clergy Communion of Saints Consecration Conversion Crosier Deacon Epistle Epiphany Exposition Fasting Free will Grace Homily Incarnation Initiation	Missionary Miter Monstrance Oil of Catechumens Oil of the Sick Ordination Original sin Paschal Mystery Passover Penance Penitential Act Pentecost Personal sin RCIA Reconciliation Sacramental Salvation Sanctifying grace Tabernacle Transubstantiation Vocation Vow Yahweh	<u><b>Practices</b></u> Holy Days of Obligation
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### **GRADE-LEVEL PERFORMANCE STANDARDS**

#### **DOMAIN #1 KNOWLEDGE OF FAITH**

##### **REL.5.PS.1**

SWBAT describe the Sacraments of Initiation

- A. Identify the names, signs, meaning, and symbols of each sacrament
- B. Explain how the sacrament gives us a share in God's life

##### **REL.5.PS.2**

SWBAT describe the Sacraments of Healing

- A. Identify the names, signs, meaning, and symbols of each sacrament
- B. Explain how the sacrament gives us a share in God's life

##### **REL.5.PS.3**

SWBAT describe the Sacraments at the Service of Communion

- A. Identify the names, signs, meaning, and symbols of each sacrament
- B. Explain how the sacrament gives us a share in God's life

## **DOMAIN #2 LITURGICAL LIFE**

### **REL.5.PS.4**

SWBAT explain the importance of each part of the Mass

- A. Identify each part of the Mass including the following: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Communion Rite, and Closing Rites
- B. Recognize the Eucharist as an important part of the Mass
- C. Identify the vessels, vestments, and other sacramentals used during the Mass

### **REL.5.PS.5**

SWBAT distinguish the significance of the Holy Days of Obligation

- A. Explain the event(s) that make each Holy Day important

## **DOMAIN #3 MORAL FORMATION**

### **REL.5.PS.6**

SWBAT explain the Spiritual and Corporal Works of Mercy

- A. Recognize that Spiritual Works of Mercy attend to one's spiritual needs while Corporal Works of Mercy attend to one's physical needs
- B. Categorize actions as either Spiritual Works of Mercy or Corporal Works of Mercy
- C. Give examples of both Spiritual Works of Mercy and Corporal Works of Mercy

### **REL.5.PS.7**

SWBAT show evidence of God's healing love

- A. Identify the guides God has given to form a good conscience
- B. Recognize that they are free to make choices and they are responsible for their actions
- C. Distinguish between mortal sin and venial sin
- D. Describe how to go about making good moral decisions

## **DOMAIN #4 PRAYER**

### **REL.5.PS.8**

SWBAT demonstrate ways to communicate faith by praising God through words and actions

- A. Identify ways to praise God
- B. Describe different ways to pray
- C. Express various forms of prayer including spontaneous prayer, meditation, and contemplation

### **REL.5.PS.9**

SWBAT describe the similarities and differences between Apostles' Creed and the Nicene Creed

- A. Recognize that both the Apostles' Creed and the Nicene Creed express beliefs in the faith of the church
- B. Compare and contrast the wording of both the Apostles' Creed and the Nicene Creed



## **DOMAIN #5 COMMUNAL LIFE**

### **REL.5.PS.10**

SWBAT identify roles of service in the Church

- A. Give examples of roles of service in the church including: lectors, Extraordinary Ministers of Communion, altar servers, ushers, choir members
- B. Explain stewardship
- C. Recognize roles of service as a form of stewardship

### **REL.5.PS.11**

SWBAT demonstrate an understanding of the mission to be a witness to God

- A. Describe responsibility to spread the Good News
- B. Identify ways to spread the good news
- C. Recognize ways to use the gifts God has given us to help other people

### **REL.5.PS.12**

SWBAT develop a sense of family responsibility within the home, parish, and community

- A. Recall the role of family responsibilities at home and in the parish
- B. Explain the vocation of family

### **REL.5.PS.13**

SWBAT demonstrate how to respect yourself and others

- A. Discuss ways to develop a greater self-awareness
- B. Recognize the importance of honest and respectful communication
- C. Identify that all human life is sacred and should be protected
- D. Recognize that puberty is a time of physical, mental, and emotional change

## **DOMAIN #6 MISSIONARY SPIRIT**

### **REL.5.PS.14**

SWBAT discuss the different vocations and how they serve God and the church

- A. Recall the different vocations and the sacraments related to them
- B. Identify the Holy Spirit as a guide to distinguishing a vocation

### **REL.5.PS.15**

SWBAT Develop a Christian responsibility to act on behalf of those in need

- A. Reflect on one's personal call to share in the mission and ministry of Jesus

# Religion Curriculum

## Sixth Grade

Students in the sixth grade are curious about God and the world He created. They are inquisitive about maintaining their faith in God within a secular world. This age group thrives on social interaction. They believe in the mystical, but are in search of tangible truths on which they can rely. They appreciate testimonials...human examples of faith that have been tested. Stories of the Saints, strong models of faith, and those who have come before them bring them comfort and reassurance. They are fascinated by the Old Testament stories from Abraham to the birth of Jesus. They appreciate the examples of God's mercy. Prayer strengthens their spiritual relationship and they look to God's Commandments for guidance. These tenets of faith bring them the affirmation they are looking for to help them continue to build their faith in God.

They are forming their missionary spirit through time, talent, and treasure. They are aware that God gave them the gift of conscience that directs their journey through life.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Curious	Recognizes problems	<b><u>Knowledge of Faith</u></b> Old Testament
Worries about the real world	Writes creatively	<b><u>Liturgical Life</u></b> Sacraments Participation Liturgical Calendar Church Celebration Mass Liturgy of the Eucharist
Want to make a difference	Demonstrates compassion	<b><u>Moral Formation</u></b> Sin & Consequences
Service oriented	Takes ownership of choices	<b><u>Prayer</u></b> Types of prayer Prayers to know
Visual	Practices critical thought	<b><u>Communal Life</u></b> Stewardship Social Justice
Tactile	Learns from positive mentorship	<b><u>Missionary Spirit</u></b> Vocations Personal spirituality
Group-oriented	Understands their role in community	
Varying levels of maturity	Developing problem solving skills	
Motivated by personal connections	Aware of consequences	
Developing abstract thinking		
Tech savvy		

Key Terms		Prayers & Practices
Adoration	Mystical Body of Christ	<b><u>Prayers</u></b> Angelus (S) Divine Praises (B) Hail, Holy Queen (S) Memorare (D) Morning Offering (S) Nicene Creed (D) Prayer to the Holy Spirit (B) Regina Caeli (B)
Benediction	Natural law	
Biblical literary forms	Nicene Creed	<b><u>Practices</u></b> Stations of the Cross Adoration Benediction
Chastity	Obligations	
Christian Scripture	Ordination	
Common good	Passover	
Communal prayer	Patriarch	
Communion of Saints	Pentateuch	
Conscience	Pentecost	
Consequences	Piety	
Contrition	Principles	
Covenant	Providence	
Divine Revelation	Purgatory	
Discipleship	Reflective	
Evangelization	Salvation History	
Exodus	Seder	
Fidelity	Social justice	
Free will	Solidarity	
Hebrew Scripture	Stewardship	
Israelites	Supplication	
Judges	Thanksgiving	
Justice	Torah	
Liturgical	Trinity	
Moral law	Vocation	

## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **DOMAIN #1 KNOWLEDGE OF FAITH**

#### **REL.6.PS.1**

SWBAT summarize God's covenant with humanity as presented in the Old Testament

- A. Identify the promise that God made with mankind through Noah and Abraham
- B. Describe our role in God's plan
- C. Explain how Jesus is the fulfillment of the covenant

#### **REL.6.PS.2**

SWBAT analyze the Book of Exodus

- A. Introduce Moses answering God's call
- B. Denote the ten plagues
- C. Relate the Passover to the Christian Eucharist

#### **REL.6.PS.3**

SWBAT evaluate literary forms used in the Bible

- A. Identify and describe the four types of books in the Old Testament: law, historical, wisdom, prophetic
- B. Describe literary forms found in the Old Testament: poetry, prose, myth, etc.

## **DOMAIN #2 LITURGICAL LIFE**

### **REL.6.PS.4**

SWBAT distinguish between the sacraments of initiation, healing, and service

- A. Discover the way in which the sacraments of Baptism, Eucharist, and Confirmation help prepare us for God's Kingdom
- B. Explore why reconciliation and anointing of the sick are classified as sacraments of healing
- C. Examine the Sacraments of vocation (service) through matrimony and holy orders

### **REL.6.PS.5**

SWBAT demonstrate comprehension of the liturgical calendar from the first Sunday of Advent through the Feast of Christ the King

### **REL.6.PS.6**

SWBAT plan a Mass

- A. Identify the main parts of the Mass
- B. Recognize the order of the Mass
- C. Identify the components of the Liturgy of the Word and Liturgy of the Eucharist
- D. Locate readings, gospel, responses, etc. for the Mass

## **DOMAIN #3 MORAL FORMATION**

### **REL.6.PS.7**

SWBAT explain sin and its consequences

- A. Compare and contrast original, venial, and mortal sins
- B. Analyze heaven versus the consequences of sin: purgatory, hell
- C. Develop the concept of an informed conscience in making moral decisions
- D. Examine the importance of complying with God's Laws through the Ten Commandments, two great commandments, and the Beatitudes

## **DOMAIN #4 PRAYER**

### **REL.6.PS.8**

SWBAT practice various forms of prayer

- A. Distinguish different liturgical forms of prayer (stations of the cross, mass, liturgy of the hours, etc.)
- B. Develop personal and communal prayer through adoration, prayer services, and reconciliation
- C. Engage in spontaneous prayer, meditation, and contemplation
- D. Practice the four types of prayer: adoration, contrition, thanksgiving, supplication

## **DOMAIN #5 COMMUNAL LIFE**

### **REL.6.PS.9**

SWBAT explain the concepts of stewardship and social justice

- A. Recognize personal responsibility for the call to share the gifts of time, talent, and treasure with the Church , community, and the environment
- B. Share personal gifts of time, talent, and treasure with the Church by serving as readers/lectors, ushers, altar server, sacristan, choir, tithing
- C. Explore the teachings of Catholic Social Justice

### **REL.6.PS. 10**

SWBAT distinguish importance of respect for the sacredness of human sexuality

- A. Recognize that chastity respects the sanctity of the person
- B. Explain human dignity in relation to the sacredness of the body
- C. Discuss how the sixth and ninth Commandments guide our actions and thoughts regarding human sexuality

## **DOMAIN #6 MISSIONARY SPIRIT**

### **REL.6.PS.11**

SWBAT participate in various roles of service in the parish community

- A. Explore the importance of God's call to serve others
- B. Seek out opportunities to engage in social justice activities in the community

# Religion Curriculum

## Seventh Grade

Seventh grade students ask complex questions, enjoy hands-on experimentation and a certain level of independence. Students work well in group situations and can be given some upper-level work. Students are usually tech-savvy and internalize information, making connections with the real world, synthesizing data, and personalizing it. Seventh grade students believe that information on the Internet and other media is the truth, and are naïve as to how information is obtained and presented. Students are social and self-involved, but interested in the world and current events. Seventh is a mixture of idealism and cynicism with students wanting and needing to be praised by their teachers, but trying not to appear to want nor need this attention. Seventh grade students use attention-seeking behavior in the classroom, especially in an effort to win positive responses from their peers.

Seventh grade religion focuses on the life and times of Jesus. The students will study the New Testament in depth, to learn about the teachings of Christ and how the divine life is communicated to us in the Sacraments. Students study the lives of Saints, practice articulating their faith to others, and have opportunities to engage in Christian service.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Hands-on  Tech-savvy  Internalizes, makes connections, synthesizes, personalizes  Believe that media = truth  Present-focused  Influenced by pop culture  Influenced by current events  Idealistic  Questioning  Self-conscious  Influenced by peers	Makes cross-curricular connections  Navigates scripture and CCC  Communicates religious ideas  Questions, argues, defends truths of the faith  Recognizes significance of different types of prayer  Listens and explores conflicting views	<u><b>Knowledge of Faith</b></u> Jesus in the New Testament Sacraments Jesus' Ministry Mary and the saints  <u><b>Liturgical Life</b></u> The Mass Liturgical seasons Feast days of the Church Holy Days of Obligation  <u><b>Moral Formation</b></u> The Great Commandment The 10 Commandments The Beatitudes Respect for life Reconciliation Call to holiness  <u><b>Prayer</b></u> Various prayer forms/methods Stations of the Cross Marian prayers Devotions  <u><b>Communal Life</b></u> The Church as a living entity

		Works of Mercy Social Justice Recognizing/Overcoming Prejudice  <u><b>Missionary Spirit</b></u> Works of Mercy Global awareness Service experiences Discipleship
Key Terms		Prayers & Practices
Annunciation Ascension Assumption Beatitudes “Body of Christ” Catechuminate Catechumens Communion of Saints Conscience Conversion Deposit of Faith Divine Inspiration Epistle Evangelist Grace Human Dignity Immaculate Conception	Incarnation Kingdom of God Messiah New Covenant Paschal Mystery Pentecost Resurrection Revelation Roman Catholic Church Sanctifying Grace Scriptures Synagogue Synoptic Gospels Temple Tradition Transfiguration Virtue	<u><b>Prayers</b></u> Divine Praises (D) Memorare (D) Nicene Creed (S) Prayer to the Holy Spirit (D) Regina Caeli (S)  <u><b>Practices</b></u> Prayer Journaling Gifts of the Holy Spirit Fruits of the Holy Spirit Stations of the Cross Adoration Benediction

## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **DOMAIN #1 KNOWLEDGE OF FAITH**

#### **REL.7.PS.1**

SWBAT examine the person of Jesus in the New Testament, His values, attitudes, ministry and call to discipleship in order to deepen a personal relationship with Christ Jesus

- A. Explain how the Catholic faith is based on sacred Tradition and Scripture
- B. Compare and contrast the four gospels in terms of writers and audiences
- C. Discuss the other books of the New Testament as a way of coming to know Jesus and His message more fully
- D. Describe how Jesus taught about the Kingdom of God through parables, sermons, and miracles

#### **REL.7.PS.2**

SWBAT explain sacraments of initiation, healing and vocation (service) and how they affect the life of the Church and the individual

- A. Identify each Sacrament, its signs, symbols, words, and ordinary minister
- B. Analyze the importance of the Sacraments as a means to grow in our relationship with Jesus

C. Explain how the mission of Jesus is continued today through each Sacrament

**REL.7.PS.3**

SWBAT comprehend Mary's role and the lives of the saints in our shared faith history

- A. Compare Mary's role as mother of Jesus with her role as Mother of the Church
- B. Explain the doctrines of Mary's Immaculate Conception, her Assumption, and Annunciation
- C. Reflect on scriptural references to Mary and how Mary is a model for each of us
- D. Research the lives of the saints to discern which scripture message motivated them

**DOMAIN #2 LITURGICAL LIFE**

**REL.7.PS.4**

SWBAT recall the order of the Mass and actively participate in the planning of the Liturgy

- A. Explain 4 ways that Christ is present in the Eucharistic celebration
- B. Demonstrate an understanding of Transubstantiation and the Mass as both a meal and a sacrifice
- C. Compose prayers and plan masses and prayer services

**REL.7.PS.5**

SWBAT distinguish the seasons of the liturgical year, feast days, and Holy Days of Obligation

- A. Analyze the parallel between Jesus' life and the liturgical calendar
- B. Review the colors associated with each liturgical season and the significance of each
- C. Explain the reasons and meanings behind the Holy Days of Obligation

**DOMAIN #3 MORAL FORMATION**

**REL.7.PS.6**

SWBAT describe the Two Great Commandments as a manifestation of the Ten Commandments

- A. Explain how Jesus represents the New Covenant
- B. Interpret how commandments #s 1-3 relate to loving God
- C. Interpret how commandments #s 4-10 relate to loving others

**REL.7.PS.7**

SWBAT interpret the Beatitudes and recognize them as God's plan for His Kingdom

- A. Examine how each of the Beatitudes serve as a guideline for Christ-like living
- B. Identify concrete ways they can be involved in Christian action by living out the Beatitudes
- C. Formulate solutions to problem situations that are in line with the Beatitudes

**REL.7.PS.8**

SWBAT practice respect for life in all forms

- A. Analyze the role of a good steward in the Church
- B. Reflect on the value of human life from conception to natural death
- C. Respond to the call to care for the environment as part of your Catholic identity



**REL.7.PS. 9**

SWBAT describe the importance of examination of conscience and participating in the Sacrament of Reconciliation

- A. Recognizing Reconciliation as a means to restore our relationship with God and the Church
- B. Reviewing concepts of mortal and venial sin in relation to an examination of conscience
- C. Distinguishing their first vocation as a call to holiness

**DOMAIN #4 PRAYER****REL.7.PS.10**

SWBAT practice various forms of prayers

- A. Demonstrate devotion to Mary through the use of various Marian prayers
- B. Participate in various devotions
- C. Interpret the deeper meaning of Christ's Passion through the Stations of the Cross

**DOMAIN #5 COMMUNAL LIFE****REL.7.PS.11**

SWBAT recognize themselves as members of the *Body of Christ*

- A. Identify the parish and diocese as a community of faith
- B. Recognize the responsibilities of the ordained and laity within the Church

**REL.7.PS.12**

SWBAT develop the attitudes and skills for overcoming prejudices as individuals and members of society

- A. Explain racial and cultural diversity and the impact each of these has in the Catholic Church
- B. Explore the teachings of Catholic Social Justice
  - i. Seek out opportunities to engage in social justice activities in the community

**REL.7.PS.13**

SWBAT infer that God's creative power is most-fully expressed in family life

- A. Recognize the value of individual relationships in family, school and community
- B. Practice modesty and chastity with regard to respect for self and others

**DOMAIN #6 MISSIONARY SPIRIT****REL.7.PS.14**

SWBAT demonstrate the qualities of a disciple of Christ

- A. Recognize and apply the spiritual and corporal works of mercy to life
- B. Develop an awareness of our role as Catholics in the global community
- C. Participate and experience in a variety of service activities
- D. Introduce the gifts and fruits of the Holy Spirit

# Religion Curriculum

## Eighth Grade

Eighth graders are social and independent, yet struggle with issues of self-identity. Students seek independence, while equally seeking a validation of feelings, appearance, and overall acceptance. They experience decreased attention due to distractions including extra-curricular activities, music, and technology. Eighth grade serves as a transitional year in which students elevate the importance of relationships with peers and members of the opposite sex. Eighth graders are concerned with rules and fairness, and will challenge answers.

In a Christ-centered environment, eighth grade students should come to a deeper understanding of the Catholic faith and be able to articulate that the faith believed is the faith celebrated in one's full conscious and active participation in the Sacramental life of the Church. The faith believed is the faith lived in a moral life that demonstrates the social consequences of living according to the demands of the Gospel. It is a life that serves the needs of others with care and compassion. The faith believed is the faith prayed in attitudes of adoration, praise, thanksgiving, and awe for the glory of God. Eighth grade religion is an in-depth look at Church history that progresses through the modern era with a strong focus on issues of morality and stewardship.

Characteristics of the Learner	Co-Requisite Skills	Concepts
Socially active  Tech-savvy  Critical thinkers & problem solvers  Questions relationships & their place in the world  Independent workers  Challenges answers  Tentative approach to difficult intellectual tasks  Service-oriented  Ego-centric	Critical thinking  Application to real world  Interprets the abstract  Developing Inquiry  Researches  Comprehends & verbalizes concepts  Develops trust in things that cannot be proven	<u><b>Knowledge of Faith</b></u> Church History Holy Spirit  <u><b>Liturgical Life</b></u> Liturgical celebrations Holy Days of Obligation Confirmation  <u><b>Moral Formation</b></u> 10 Commandments Greatest Commandments (2) Catholic Social Teachings Beatitudes  <u><b>Prayer</b></u> Prayers & Devotions  <u><b>Communal Life</b></u> Leadership & Structure Family life  <u><b>Missionary Spirit</b></u> Corporal Works of Mercy Spiritual Works of Mercy Vocations

Key Terms		Prayers & Practices
Abortion	Four Marks of the Church	<b><u>Prayers</u></b>
Abstinence	Gospel	Divine Praises (S)
Agnostic	Great Western Schism	Memorare (S)
Apostolate	Heresy	Prayer to the Holy Spirit (S)
Apostolic	Hierarchy	
Atheist	Infallibility	<b><u>Practices</u></b>
Blasphemy	Inquisition	Works of Mercy
Cardinal Sins	Intercession	Cardinal Virtues
Cardinal Virtues	Magisterium	Theological Virtues
Celibacy	Martyr	Precepts of the Church
Chastity	Middle Ages	
Charismatic	Monstrance	
Church Militant	Mystic	
Church Triumphant	New Evangelization	
Confirmation	Paraclete	
Consubstantial	Piety	
Council of Jerusalem	Pilgrim Church	
Council of Nicea	Polytheism	
Council of Trent	Rationalism	
Counter Reformation	Relativism	
Crusades	Renaissance	
Diocese	Reformation	
Deanery	Rite/Ritual	
Diaconate	Stewardship	
Discernment	Social Justice	
Divine Law	Supplication	
Divine Office	Synod	
Doctors of the Church	Tenebrae	
Dogma	Theology	
Ecumenism	Trinity	
Encyclical	Venerate	
Euthanasia	Vespers	
Ex Cathedra	Vocation	

### **GRADE-LEVEL PERFORMANCE STANDARDS**

#### **DOMAIN #1 KNOWLEDGE OF FAITH**

##### **REL.8.PS.1**

SWBAT synthesize Church history, progressing through the Apostolic Age, and continuing to develop a profile of Christian life in the modern world

- A. Identify the major events of the Church in each era: early church, apostolic church, church of the Middle Ages, Reformation, development of doctrine, early church councils, Second Vatican Council, church in the modern world

**REL.8.PS.2**

SWBAT relate the historical events, documents, and traditions of the Church as they contribute to the faith journey

A. Translate critical events throughout Church history

- i. Death of Jesus (AD 29-100)
  - a. Peter becomes First Pope
- ii. Death of John the Apostle (AD 29-100)
- iii. Collapse of the Roman Empire (AD 100-500)
  - a. Didache
  - b. Diocletian-Persecutions
  - c. Edict of Milan (313 AD) - Christianity made legal
  - d. Councils of Nicea, Constantinople, and Ephesus
- iv. Fall of Rome (AD 500-1400)
  - a. Pope St. Gregory the Great formed liturgy, compiled Church music, sent monks to evangelize barbarians
  - b. Charlemagne establishes Holy Roman Empire, established the importance of the papacy, linked Europe to Roman Church
  - c. The Great Schism
  - d. Crusades
  - e. Western Schism
- v. Reformation (AD 1400-1600)
- vi. Council of Trent (AD 1545-1663)
- vii. Church's response to events and challenges during modern times, to include exploration and colonization, Industrial Revolution, political revolutions, and 20<sup>th</sup> century conflicts
- viii. Vatican Council II (AD 1963-Present)

**REL.8.PS.3**

SWBAT manipulate prior knowledge of doctrine, dogma, and Traditions of the Catholic Church

- A. Define doctrine, dogma, Tradition as it relates to the Church
- B. Illustrate examples of Church doctrine, dogma, and Traditions

**REL.8.PS.4**

SWBAT prepare to be strengthened by the Holy Spirit in the Sacrament of Confirmation

- A. Clarify how the Church helps us to live holy lives through the Sacrament of Confirmation

**REL.8.PS.5**

SWBAT value what it means to be Confirmed in the Holy Spirit

- A. Illustrate the gifts and fruits of the Holy Spirit
- B. Embrace the Gifts of the Holy Spirit

## **DOMAIN #2 LITURGICAL LIFE**

### **REL.8.PS.6**

SWBAT apply an understanding of cultural diversity as it relates to the liturgical celebrations and use of sacramentals

- A. Identify popular ethnic devotions and practices of the Church
- B. Celebrate the diversity of cultural Church traditions

### **REL.8.PS.7**

SWBAT continue to participate in the Sacraments

- A. Articulate how each Sacrament can be lived in daily life
- B. Participate in or witness the celebration of sacraments

### **REL.8.PS.8**

SWBAT participate in and plan liturgies and paraliturgies

- A. Locate daily readings, write prayer intentions, select music, fulfill roles for Mass

## **DOMAIN #3 MORAL FORMATION**

### **REL.8.PS.9**

SWBAT integrate an understanding of moral formation by forging a conscience of mercy through God's Commandments

- A. Explain applications of the Ten Commandments to daily life
- B. Reflect on ways to keep God foremost in daily life
- C. Demonstrate visibly Christ's Love to the world through words and actions

### **REL.8.PS.10**

SWBAT defend Catholic moral teachings on issues relevant to adolescent life

- A. Identify issues of morality for adolescents
- B. Apply Catholic moral teachings to daily life challenges

### **REL.8.PS.11**

SWBAT develop skills to act for justice, peace, and human dignity in accordance with the call to holiness espoused by the Church's teachings

- A. Define Cardinal Virtues
- B. Apply the values implicit in the Cardinal Virtues

## **DOMAIN #4 PRAYER**

### **REL.8.PS.12**

SWBAT continue to develop experiences of prayer forms, prayers, liturgical songs, and journaling

- A. Compose creative prayers and prayer experiences that relate to adolescent needs
- B. Reflect on the ways God speaks to us in prayer

**REL.8.PS.13**

SWBAT explore the Creed as the basis of Catholic faith

- A. Identify and describe the four Marks of the Church: one, holy, catholic (universal), apostolic

**REL.8.PS.14**

SWBAT analyze the traditional devotions of the Catholic Church

- A. Sensitize students to prayerful practices of the Church: novenas, adoration, Rosary, pilgrimages, Liturgy of the Hours

**DOMAIN #5 COMMUNAL LIFE****REL.8.PS.15**

SWBAT recognize the responsibility to continue to live a life in accordance with Baptismal promises

- A. Recall Baptismal promises
- B. Relate Baptismal promises to Confirmation and current adolescent life experiences with an emphasis on community outreach projects

**REL.8.PS.16**

SWBAT value and implement the gifts of the Holy Spirit to live a mature Christian life

- A. Explain the duties and responsibilities expected of Catholics with emphasis on modesty and fidelity
- B. Cite examples of the principles of social justice

**DOMAIN #6 MISSIONARY SPIRIT****REL.8.PS.17**

SWBAT grow in an understanding of the movement of the Holy Spirit as a means to discern a particular vocation in the world

- A. Explain how everyone has a vocation
- B. Define a variety of Christian vocations
- C. Recognize the importance of using prayer, scripture, and the faith traditions of the Church to discover a personal vocation

**REL.8.PS.18**

SWBAT demonstrate stewardship by being servant-leaders and mentors in their family, school, and parish communities

- A. Practice Corporal and Spiritual Works of Mercy as they relate to daily life
- B. List a variety of opportunities for community stewardship

# Religion Curriculum Resources



## RELIGION RESOURCES: KINDERGARTEN

### Websites/Videos/Games:

<a href="http://catholicing.com">catholicing.com</a>	<a href="http://thereligion.com">thereligion.com</a>
<a href="http://holymheroes.com">holymheroes.com</a>	<a href="https://www.pinterest.com">Pinterest</a>
<a href="http://TeachersPayTeachers.com">Teachers Pay Teachers</a>	<a href="http://thekennedyadventures.com">thekennedyadventures.com</a>
<a href="http://Webelieveweb.com">Webelieveweb.com</a>	<a href="http://Loyolapress.com">Loyolapress.com</a>
<a href="http://catholicmom.com">catholicmom.com</a>	<a href="http://Catholicteacherresources.com">Catholicteacherresources.com</a>
<a href="http://catholicblogger1.blogspot.com/Usccb.org">catholicblogger1.blogspot.com/Usccb.org</a>	<a href="http://dynamiccatholic.com">dynamiccatholic.com</a>
<a href="http://armoredpenguin.com/">armoredpenguin.com/</a>	<a href="http://heartlight.org">heartlight.org</a>
<a href="http://dltk-bible.com">dltk-bible.com</a>	<a href="https://www.youtube.com/watch?v=7y_sElib8YA#t=3.442073">Youtube: Beginner Bible</a>
<a href="http://Sermons4kids.com">Sermons4kids.com</a>	<a href="http://4catholiceducators.com">4catholiceducators.com</a>
<a href="http://Rosary-center.org">Rosary-center.org</a>	<a href="http://Catholic.org/saints/sofd.php">Catholic.org/saints/sofd.php</a>
<a href="http://catholictv.com/mass-prayers-responses">catholictv.com/mass-prayers-responses</a>	
<a href="http://uncommoncourtesy.com/bingo-games/religious/catholic-education/">uncommoncourtesy.com/bingo-games/religious/catholic-education/</a>	
<a href="http://betterthaneden.com/2012/10/the-all-saints-day-scavenger-hunt.html">betterthaneden.com/2012/10/the-all-saints-day-scavenger-hunt.html</a>	
<a href="http://youtube.com/watch?v=7y_sElib8YA#t=3.442073">youtube.com/watch?v=7y_sElib8YA#t=3.442073</a>	
<a href="http://youtube.com/watch?v=ksHKrIaO1Pi">youtube.com/watch?v=ksHKrIaO1Pi</a>	
<a href="http://catholicicing.com/all-saints-day-party-ideas-for-kids/">catholicicing.com/all-saints-day-party-ideas-for-kids/</a>	

### Books/Print:

<a href="#">Pauline Kids Color/Activity Books (series)</a>	<a href="#">5 Minute Bible Stories by Nelson</a>
<a href="#">Saints and Their Stories by Bertelle</a>	<a href="#">Picture Book of Saints by Lovasik</a>
<a href="#">Read With Me Bible by Zonderkids</a>	<a href="#">My Own Mass Booklet – Layola Press</a>
<a href="#">Teach Me About . . . The Life of Jesus / The Mass / God’s Creation by Paul S. Plum &amp; Joan E. Plum</a>	
<a href="#">Celebrating Saints and Seasons by Jeanne Hunt</a>	
<a href="#">Saintly Celebrations and Holy Holidays by Bernadette M. Snyder</a>	
<a href="#">Follow the Year by Mala Powers</a>	
<a href="#">Big Book of Ideas for Children Faith Formation - Our Sunday Visitor</a>	
<a href="#">Piggy Back Songs In Praise of God - A Totline Publication</a>	
<a href="#">My Rosary - Pauline Kids Books &amp; Media</a>	

The Jesus storybook Bible by Sally Lloyd-Jones  
 Christian Readers Theater by Thomas Ewald  
 Children's Daily Prayer 2016-2017  
 Gods Good News for Children by Billy Graham  
 Pauline Books – Stations of the Cross, coloring pages  
 Pauline Books – We Thank God, coloring pages  
 Pauline Books – Learning My Prayers  
 Pauline Books – My Guardian Angel, coloring pages  
 Pauline Books – My Rosary, coloring pages  
 Bible for Me by Tommy Nelson  
 Blessings Every Day – Our Sunday Visitor  
 Old Testament and New Testament Take Home Bible Stories by Carson Dellosa – Mini books to  
 make and take home of bible stories (can be found on amazon)  
 The Preschoolers Bible by V. Gilbert Beers  
 First Book of Saints - Catholic Book Publishing Company New York  
 Arch Books Concordia Publishing House St. Louis, Missouri  
 Mary from Nazareth by Bruma Batlistella  
 Bedtime Parables by Bill Dodds  
 A Child's Bible - Loyola Press

## **Other:**

Song/CD Benziger: Stories of God's Love  
 Video - Pauline Kids: Saints for Kids

## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **REL.K.PS.1**

Emergent reader on teacherspayteachers.com “God Made the Earth”  
 I Am Me by Karla Kuskin  
 A Book of Seasons by Roman Chimienti (text or youtube.com)  
 The Seasons Song Video - youtube.com  
 He's Got the Whole the World in His Hands for children - youtube.com

### **REL.K.PS.2**

Noah's ark rainbow craft to show God's promise  
 123homeschool4me.com has a John 3:16 Valentine craft  
 Jesus Loves Me by Listener Kids - youtube.com

### **REL.K.PS.3**

Scripture Adventures! Grades K-2 - Carson-Dellosa Christian  
 Catholicicing.com - Stations of the Cross eggs  
 Emergent reader on teacherspayteachers.com “Jesus Had a Holy Week”



Away in a Manger - youtube.com

#### REL.K.PS.4

Holy Trinity - catholicblogger1.blogspot.com/2009/04/holy-trinity.html

Holy Spirit - catholicblogger1.blogspot.com/2010/04/lesson-plan-pre-k-k-holy.html

Pentecost - catholicicing.com/pentecost-crafts-songs-activities-and-more/

Pentecost - catholicinspired.com/2014/06/pentecost-activities.html

#### REL.K.PS.5

Youtube: Baptism video

Baptize a stuffed animal

Flamecreativekids.blogspot.com - Jesus Baptism craft

God Loves Us - Loyola Press Posters

Ep5-the sacrament of baptism - youtube.com

#### REL.K.PS.6

Beginner Bible on youtube.com

Joseph and the coat of many color craft with tissue paper

Bible Friends Activity Book - A Beka Book: Pensacola, FL

#### REL.K.PS.7

The Way of the Cross for Children - Catholic Book Pub. Co., NY

Meaning of the candy cane ornament

Jelly bean prayer

Liturgical Color Song - youtube.com

#### REL.K.PS.8

The Holy Mass Coloring Book - Pauline Kids Books & Media

#### REL.K.PS.9

Franklin the Turtle books

Franklin Fibs/Franklin's Blanket-Ep6 - youtube.com

#### REL.K.PS.10

catholicicing.com/prayer-activities-crafts-games-and-more/

catholicblogger1.blogspot.com/2009/10/lesson-plan-pre-k-k-prayer-i-can-talk.html

#### REL.K.PS.11

Writing activity – how I help the family

REL.K.PS.12

Food for Poor Christmas box

CSS Food Collection

Recycle paper in classroom

Clean playground-find 3 pieces of trash

Kindness Calendar for Lent

Chores for \$ for Angel Tree

Cards to Veterans

Warm Fuzzy Jar or Kindness Bouquet

# RELIGION RESOURCES: GRADE 1

## Websites/Videos/Games:

<a href="http://catholicng.com">catholicng.com</a>	<a href="http://thereligion.com">thereligion.com</a>
<a href="http://holymen.com">holymen.com</a>	Pinterest
Teachers Pay Teachers	<a href="http://thekennedyadventures.com">thekennedyadventures.com</a>
<a href="http://Webelieveweb.com">Webelieveweb.com</a>	<a href="http://Loyolapress.com">Loyolapress.com</a>
<a href="http://catholicmom.com">catholicmom.com</a>	<a href="http://Catholicteacherresources.com">Catholicteacherresources.com</a>
<a href="http://catholicblogger1.blogspot.com/Usccb.org">catholicblogger1.blogspot.com/Usccb.org</a>	<a href="http://dynamiccatholic.com">dynamiccatholic.com</a>
<a href="http://armoredpenguin.com/">armoredpenguin.com/</a>	<a href="http://heartlight.org">heartlight.org</a>
<a href="http://dltk-bible.com">dltk-bible.com</a>	SuperBook Video Bible Series
<a href="http://Sermons4kids.com">Sermons4kids.com</a>	<a href="http://4catholiceducators.com">4catholiceducators.com</a>
<a href="http://Rosary-center.org">Rosary-center.org</a>	<a href="http://Catholic.org/saints/sofd.php">Catholic.org/saints/sofd.php</a>
<a href="http://catholictv.com/mass-prayers-responses">catholictv.com/mass-prayers-responses</a>	
<a href="http://uncommoncourtesy.com/bingo-games/religious/catholic-education/">uncommoncourtesy.com/bingo-games/religious/catholic-education/</a>	
<a href="http://betterthaneden.com/2012/10/the-all-saints-day-scavenger-hunt.html">betterthaneden.com/2012/10/the-all-saints-day-scavenger-hunt.html</a>	
<a href="http://youtube.com/watch?v=7y_sElib8YA#t=3.442073">youtube.com/watch?v=7y_sElib8YA#t=3.442073</a>	
<a href="http://youtube.com/watch?v=ksHKrIaO1pI">youtube.com/watch?v=ksHKrIaO1pI</a>	
<a href="http://catholicng.com/all-saints-day-party-ideas-for-kids/">catholicng.com/all-saints-day-party-ideas-for-kids/</a>	

## Books/Print:

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5 Minute Bible Stories by Nelson  
Saints and Their Stories by Bertelle  
Picture Book of Saints by Lovasik  
Read With Me Bible by Zonderkids  
My Own Mass Booklet – Layola Press  
Teach Me About . . . The Life of Jesus / The Mass / God’s Creation by Paul S. Plum & Joan E. Plum  
Celebrating Saints and Seasons by Jeanne Hunt  
Saintly Celebrations and Holy Holidays by Bernadette M. Snyder  
Follow the Year by Mala Powers  
The Jesus storybook Bible by Sally Lloyd-Jones  
Christian Readers Theater by Thomas Ewald  
Children’s Daily Prayer 2016-2017  
The Illustrated 365 Day Catholic Bible - Regina Press  
God Helps You by Julie Clayden and Lizzie Finlay  
Love One Another Retold by Lauren Thompson & Illustrated by Elizabeth Vyebara  
Seven Days of Awesome! A Creation Tale by Shawn Byous & Illustrated by Colin Jack  
The Catholic Children’s Bible - St. Mary’s Press  
Bible Memory Verse Crafts by Teacher Created Resources  
Gods Good News for Children by Billy Graham

Pauline Books – Stations of the Cross, coloring pages  
Pauline Books – We Thank God, coloring pages  
Pauline Books – Learning My Prayers  
Pauline Books – My Guardian Angel, coloring pages  
Pauline Books – My Rosary, coloring pages  
Bible for Me by Tommy Nelson  
Blessings Every Day – Our Sunday Visitor  
Old Testament and New Testament Take Home Bible Stories by Carson Dellosa – Mini books to make and take home of bible stories (can be found on amazon)  
First Book of Saints - Catholic Book Publishing Company New York  
Arch Books Concordia Publishing House St. Louis, Missouri  
Mary from Nazareth by Bruma Batlistella  
Bedtime Parables by Bill Dodds

### **Other:**

Song/CD Benziger: Stories of God's Love  
Video - Pauline Kids: Saints for Kids  
You Tube - Beginning Bible

## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **REL.1.PS.1**

[catholicicing.com/category/st-patrick/](http://catholicicing.com/category/st-patrick/)  
Catholic Icing/ Trinity – Shamrock Craft

### **REL.1.PS.2**

YouTube- Beginning Bible

### **REL.1.PS.3**

[teacherspayteachers.com/Product/Bible-Lessons-for-Little-Learners-UNIT-ONE-2627555](https://www.teacherspayteachers.com/Product/Bible-Lessons-for-Little-Learners-UNIT-ONE-2627555)  
Teacher Pay Teachers - Student made Book of Creation (free)

### **REL.1.PS.4**

Ep5-the sacrament of baptism - youtube.com

### **REL.1.PS.5**

[teacherspayteachers.com/Product/Bible-Lessons-for-Little-Learners-UNIT-FOUR-2843950](https://www.teacherspayteachers.com/Product/Bible-Lessons-for-Little-Learners-UNIT-FOUR-2843950)  
Liturgical Color Song youtube.com

### **REL.1.PS.6**

Our Year With God by Natalie Kadela (saints activities)  
Saints of the Americas Activity & Coloring Book - Pauline Kids Books & Media

REL.1.PS.7

Shield/Sword craft (Available at Oriental Trading Company or Bible Memory Verse Crafts by Teacher Created Resources- Ephesians 6- Sword & Shield craft)

REL.1.PS.8

loyolapress.com/our-catholic-faith/liturgical-year/sunday-connection/holy-family-of-jesus-mary-and-joseph-c-sunday-connect  
catholicblogger1.blogspot.com/2009/04/lesson-plan-mary-is-mother-of-our.html

REL.1.PS.9

www.catholicicing.com/prayer-activities-crafts-games-and-more/

REL.1.PS.10

thereligionteacher.com/catholic-mass-activities/  
catholicicing.com/mass/

REL.1.PS.11

kidssundayschool.com/29/topic/attitude.php

REL.1.PS.12

CRS Rice Bowl-crsricebowl.org/schools

# RELIGION RESOURCES: GRADE 2

## Websites/Videos/Games:

catholicism.com  
holymom.com  
Teachers Pay Teachers  
Webelieveweb.com  
catholicmom.com  
armoredpenguin.com/  
dltk-bible.com  
dynamiccatholic.com  
4catholiceducators.com  
Catholic.org/saints/sofd.php  
uncommoncourtesy.com/bingo-games/religious/catholic-education/  
betterthaneden.com/2012/10/the-all-saints-day-scamper-hunt.html  
youtube.com/watch?v=7y\_sElib8YA#t=3.442073  
youtube.com/watch?v=ksHKrIaO1pI  
catholicism.com/all-saints-day-party-ideas-for-kids/  
Brother Francis Series DVD Herald Kids - brotherfrancisonline.com/  
Sadlier We Believe - webelieveweb.com  
Heroes of the Faith Series DVD - CCC of America (DVD of various Saints...Nicholas, Fatima, Patrick...) CCCOFAMERICA.com

## Books/Print:

Pauline Kids Color/Activity Books (series)  
5 Minute Bible Stories by Nelson  
Saints and Their Stories by Bertelle  
Picture Book of Saints by Lovasik  
Read With Me Bible by Zonderkids  
My Own Mass Booklet – Layola Press  
Teach Me About . . . The Life of Jesus / The Mass / God’s Creation by Paul S. Plum & Joan E. Plum  
Celebrating Saints and Seasons by Jeanne Hunt  
Saintly Celebrations and Holy Holidays by Bernadette M. Snyder  
Follow the Year by Mala Powers  
The Jesus storybook Bible by Sally Lloyd-Jones  
Christian Readers Theater by Thomas Ewald  
Children’s Daily Prayer 2016-2017  
Gods Good News for Children by Billy Graham  
Pauline Books – Stations of the Cross, coloring pages

Pauline Books – We Thank God, coloring pages  
Pauline Books – Learning My Prayers  
Pauline Books – My Guardian Angel, coloring pages  
Pauline Books – My Rosary, coloring pages  
Bible for Me by Tommy Nelson  
Blessings Every Day – Our Sunday Visitor  
Old Testament and New Testament Take Home Bible Stories by Carson Dellosa – Mini books to make and take home of bible stories (can be found on amazon)  
First Book of Saints - Catholic Book Publishing Company New York  
Arch Books Concordia Publishing House St. Louis, Missouri  
Mary from Nazareth by Bruma Batlistella  
Bedtime Parables by Bill Dodds

### **Other:**

Song/CD Benziger: Stories of God's Love  
Video - Pauline Kids: Saints for Kids

## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **REL.2.PS.1**

3 in 1 A Picture of God - [youtube.com/watch?v=ltw2J6k7E-M](https://www.youtube.com/watch?v=ltw2J6k7E-M)

### **REL.2.PS.2**

Activities on the 7 Sacraments (Pinterest) - [pinterest.com/momof4girlz/7-sacraments/](https://www.pinterest.com/momof4girlz/7-sacraments/)

### **REL.2.PS.3**

The Saints' Alphabet - Journal Press Resources, Inc. - [jptwo.com](http://jptwo.com)  
Mother of God Coloring Book, Holy Imitation series - Ignatius Press

### **REL.2.PS.4**

12 Apostles Song - [youtube.com/watch?v=XNi4-rDMSCM](https://www.youtube.com/watch?v=XNi4-rDMSCM)

### **REL.2.PS.5**

Grandma's Bread video - unknown publishing  
Books: The Weight of the Mass - Josephine Nobisso  
The Caterpillar Who Went to Church A Story of the Eucharist by Irene H. Hooker, Susan Andrews Brindle, Miriam Andrews Lademan  
Plaque Song - [kidssundayschool.com/tinymce/filemanager/files/gradeschool/songs/recordings/theplaguesong.mp3](http://kidssundayschool.com/tinymce/filemanager/files/gradeschool/songs/recordings/theplaguesong.mp3)  
Last Supper Egg Carton Project - [pinterest.com/pin/209206345162339653/](https://www.pinterest.com/pin/209206345162339653/)  
Vessels and Vestments Flash Cards - [setonbooks.com/viewone.php?ToView=M-RLCL-61](http://setonbooks.com/viewone.php?ToView=M-RLCL-61)

REL.2.PS.6

The Christmas Alphabet Journal Press Resources, Inc. - [jptwo.com/](http://jptwo.com/)

The Road to Easter Day by JanGodfrey and Marcin Piwoarski – Pauline Kids

REL.2.PS.7

[catholicblogger1.blogspot.com/2009/05/sacrament-of-reconciliation.html](http://catholicblogger1.blogspot.com/2009/05/sacrament-of-reconciliation.html)

[thereligionteacher.com/first-communion-activities/](http://thereligionteacher.com/first-communion-activities/)

[catholicblogger1.blogspot.com/2013/07/first-communion-activities.html](http://catholicblogger1.blogspot.com/2013/07/first-communion-activities.html)

[pinterest.com/idueate/first-communion-worksheet/](http://pinterest.com/idueate/first-communion-worksheet/)

[catholicicing.com/first-communion-resources-for-kids/](http://catholicicing.com/first-communion-resources-for-kids/)

REL.2.PS.8

The Skateboard video - Franciscan Communications, 1985

Brother Francis: Forgiven! The Blessings of Confession - Herald Kids

REL.2.PS.9

[catholicblogger1.blogspot.com/2011/09/our-fatherlords-prayer-activities.html](http://catholicblogger1.blogspot.com/2011/09/our-fatherlords-prayer-activities.html)

[catholicicing.com/printable-catholic-prayers-for-kids-posters-and-copywork/](http://catholicicing.com/printable-catholic-prayers-for-kids-posters-and-copywork/)

[catholicicing.com/prayer-activities-crafts-games-and-more/](http://catholicicing.com/prayer-activities-crafts-games-and-more/)

REL.2.PS.10

Pope Francis - [youtube.com/watch?v=\\_rHL4P1\\_GFM&feature=youtu.be](http://youtube.com/watch?v=_rHL4P1_GFM&feature=youtu.be)

REL.2.PS.11

CRS Rice Bowl-[crsricebowl.org/schools](http://crsricebowl.org/schools)



# RELIGION RESOURCES: GRADE 3

## Websites/Videos/Games:

Americancatholic.org  
Catholicicing.com  
dltk-bible.com  
Godtube.com  
Holyspiritinteractive.net  
Sadlierreligion.com  
Thereligionteacher.com  
catholictv.com/mass-prayers-responses  
usccb.org/  
uncommoncourtesy.com/bingo-games/religious/catholic-education/  
betterthaneden.com/2012/10/the-all-saints-day-savenger-hunt.html  
Benziger: Stories of God's Love  
youtube.com/watch?v=7y\_sElib8YA#t=3.442073  
youtube.com/watch?v=ksHKrIaO1pI  
catholicicing.com/all-saints-day-party-ideas-for-kids/  
Promulgated by Pope John Paul II  
Beginner's Bible Video Series – YouTube

Catholic.org/saints/sofd.php  
Catholicmom.com  
4catholiceducators.com  
Heartlight.org  
Rosary-center.org  
Sermons4kids.com  
webelieveweb.com  
armoredpenguin.com/

## Books/Print:

Catechism of the Catholic Church: Revised in Accordance With the Official Latin Text  
Pauline Book: We Thank God - coloring pages  
Pauline books: Learning My Prayers  
Pauline books: My Guardian Angel - coloring pages  
Pauline Books: My Rosary - coloring pages  
Pauline Books: Station of the Cross coloring pages  
Pauline Kids: Saints for Kids  
Tommy Nelson: Bible for Me *Old Testament and New Testament take Home Bible Stories* by Carson Dellosa (Amazon)  
*We Believe: We are the Church-* Sadlier  
*Holy Bible*  
*The Big Book of Catholic Customs and Traditions*, Our Sunday Visitor, Inc.  
*One Hundred Saints*, Time Warner book group, Bulfinch Press  
The Beginner's Bible

## GRADE-LEVEL PERFORMANCE STANDARDS

### REL.3.PS.1

[bustedhalo.com/?s=Blessed+Trinity](http://bustedhalo.com/?s=Blessed+Trinity)

### REL.3.PS.2

[bustedhalo.com/?s=apostles+creed](http://bustedhalo.com/?s=apostles+creed)

### REL.3.PS.3

The Holy Bible

### REL.3.PS.4

[bustedhalo.com/tag/in-two-minutes](http://bustedhalo.com/tag/in-two-minutes)

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

### REL.3.PS.5

*I Pray the Stations of the Cross*- Maria Grace Dateno

*The Christmas Star from Afar*- Natalie Ard (book and wooden nativity set)

Resurrection Eggs- Family Life (plastic eggs with symbols of the Easter story)

*The Road to Easter Day*- Jan Godfrey and Marcin Piwowarski

[bustedhalo.com/?s=liturgical+year](http://bustedhalo.com/?s=liturgical+year)

### REL.3.PS.6

*What's New About the Mass?* - Maureen A. Kelly

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

### REL.3.PS.7

[bustedhalo.com/tag/sacraments-101-201](http://bustedhalo.com/tag/sacraments-101-201)

### REL.3.PS.8

[bustedhalo.com/?s=Ten+commandments](http://bustedhalo.com/?s=Ten+commandments)

### REL.3.PS.9

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

### REL.3.PS.10

*The Rosary: Page by Page and Bead by Bead*- Gigi Bush Taylor

[www.catholic-kids.com/rosary](http://www.catholic-kids.com/rosary)

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

[bustedhalo.com/?s=Rosary](http://bustedhalo.com/?s=Rosary)

REL.3.PS.11

[bustedhalo.com/?s=sacramentals](http://bustedhalo.com/?s=sacramentals)

REL.3.PS.12

[bustedhalo.com/?s=pentecost](http://bustedhalo.com/?s=pentecost)

REL. 3.PS.13

[bustedhalo.com/?s=stewardship](http://bustedhalo.com/?s=stewardship)

[bustedhalo.com/?s=Christ%27s+mission+and+ministry](http://bustedhalo.com/?s=Christ%27s+mission+and+ministry)

REL. 3.PS.14

*Encounter the Saints Series*- Daughters of St. Paul (series of chapter books on the different saints)

*The Story of Saint Patrick*- James A. Janda

*The Holy Twins: Benedict and Scholastica*- Kathleen Norris and Tomie dePaola

[bustedhalo.com/?s=saints/bustedhalo.com/category/ministry-resources](http://bustedhalo.com/?s=saints/bustedhalo.com/category/ministry-resources)

[bustedhalo.com/?s=saints](http://bustedhalo.com/?s=saints)

# RELIGION RESOURCES: GRADE 4

## Websites/Videos/Games:

<a href="http://thereligionteacher.com/">thereligionteacher.com/</a>	<a href="http://biblebb.com/tnivarea.htm">biblebb.com/tnivarea.htm</a>
<a href="http://catholic.org/saints/stindex.php">catholic.org/saints/stindex.php</a>	<a href="http://ewtn.com/index.asp">ewtn.com/index.asp</a>
<a href="http://usccb.org/">usccb.org/</a>	<a href="http://catholicicing.com/">catholicicing.com/</a>
<a href="http://news.va/en">news.va/en</a>	<a href="http://vaticanstate.va/">vaticanstate.va/</a>
<a href="http://Americancatholic.org">Americancatholic.org</a>	<a href="http://dltk-bible.com">dltk-bible.com</a>
<a href="http://4catholiceducators.com">4catholiceducators.com</a>	<a href="http://CatholicCompany.com">CatholicCompany.com</a>
<a href="http://Godtube.com">Godtube.com</a>	<a href="http://Heartlight.org">Heartlight.org</a>
<a href="http://Holyspiritinteractive.net">Holyspiritinteractive.net</a>	<a href="https://www.pinterest.com">Pinterest</a>
<a href="http://Rosary-center.org">Rosary-center.org</a>	<a href="http://Sadlierreligion.com">Sadlierreligion.com</a>
<a href="http://Sermons4kids.com">Sermons4kids.com</a>	<a href="http://TeachersPayTeachers.com">Teachers Pay Teachers</a>
<a href="http://webelieveweb.com">webelieveweb.com</a>	<a href="https://www.youtube.com">YouTube</a>
<a href="http://Christourlife.org">Christourlife.org</a>	<a href="http://Benziger.com">Benziger: Stories of God's Love</a>
<a href="http://TommyNelson.com">Tommy Nelson: Bible for Me</a>	
<a href="http://OurSundayVisitor.com">Our Sunday Visitor: Blessings Every Day</a>	
<a href="http://PaulineKids.com">Pauline Kids: Saints for Kids</a>	
<a href="http://armoredpenguin.com">armoredpenguin.com</a>	
<a href="http://new.catholicmom.com/category/sundays-gospel/">new.catholicmom.com/category/sundays-gospel/</a>	
<a href="http://catholictv.com/mass-prayers-responses">catholictv.com/mass-prayers-responses</a>	
<a href="http://teacherspayteachers.com/Store/Hub-City-Classroom">teacherspayteachers.com/Store/Hub-City-Classroom</a>	
<a href="http://ourcatholicfaith.org/onlinerosary.html">ourcatholicfaith.org/onlinerosary.html</a>	
<a href="https://www.youtube.com/channel/UCiM9mWNxTWpKY-V9Eb9TfkA?sub_confirmation=1">youtube.com/channel/UCiM9mWNxTWpKY-V9Eb9TfkA?sub_confirmation=1</a>	
<a href="http://uncommoncourtesy.com/bingo-games/religious/catholic-education/">uncommoncourtesy.com/bingo-games/religious/catholic-education/</a>	
<a href="http://betterthaneden.com/2012/10/the-all-saints-day-savenger-hunt.html">betterthaneden.com/2012/10/the-all-saints-day-savenger-hunt.html</a>	

## Books/Print:

*Old Testament and New Testament take Home Bible Stories* by Carson Dellosa (Amazon)  
*We Believe*, Sadlier  
*Encounter The Saints Series* from Pauline Books and Media  
*Holy Bible*  
*The Big Book of Catholic Customs and Traditions*, Our Sunday Visitor, Inc.  
*One Hundred Saints*, Time Warner book group, Bulfinch Press

## Other:

Saints Kit By Sister Mary Kathleen Glavich, S.N.D. and other sisters of Notre Dame, Chardon

## GRADE-LEVEL PERFORMANCE STANDARDS

### REL.4.PS.1

[bustedhalo.com/?s=Beatitudes](http://bustedhalo.com/?s=Beatitudes)

[bustedhalo.com/?s=Ten+commandments](http://bustedhalo.com/?s=Ten+commandments)  
[bustedhalo.com/?s=Great+commandment](http://bustedhalo.com/?s=Great+commandment)

REL.4.PS.2

[bustedhalo.com/?s=Blessed+Trinity](http://bustedhalo.com/?s=Blessed+Trinity)

REL.4.PS.3

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)  
[bustedhalo.com/tag/in-two-minutes](http://bustedhalo.com/tag/in-two-minutes)

REL.4.PS.4

[bustedhalo.com/tag/sacraments-101-201](http://bustedhalo.com/tag/sacraments-101-201)  
[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

REL.4.PS.5

[bustedhalo.com/tag/in-two-minutes](http://bustedhalo.com/tag/in-two-minutes)  
[bustedhalo.com/?s=liturgical+year](http://bustedhalo.com/?s=liturgical+year)

REL.4.PS.6

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)  
[bustedhalo.com/?s=liturgy](http://bustedhalo.com/?s=liturgy)

REL.4.PS.7

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

REL.4.PS.8

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)  
[bustedhalo.com/tag/sacraments-101-201](http://bustedhalo.com/tag/sacraments-101-201)  
[bustedhalo.com/?s=examination+of+conscience](http://bustedhalo.com/?s=examination+of+conscience)

REL.4.PS.9

[www.catholic-kids.com/rosary.htm](http://www.catholic-kids.com/rosary.htm)  
[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)  
[bustedhalo.com/?s=Rosary](http://bustedhalo.com/?s=Rosary)  
[bustedhalo.com/?s=prayer](http://bustedhalo.com/?s=prayer)

REL.4.PS.10

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)  
[bustedhalo.com/?s=Beatitudes](http://bustedhalo.com/?s=Beatitudes)  
[bustedhalo.com/?s=Ten+commandments](http://bustedhalo.com/?s=Ten+commandments)  
[bustedhalo.com/?s=family+life](http://bustedhalo.com/?s=family+life)  
[bustedhalo.com/?s=laity+service](http://bustedhalo.com/?s=laity+service)

REL.4.PS.11

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

[bustedhalo.com/?s=evangelization](http://bustedhalo.com/?s=evangelization)

[bustedhalo.com/?s=Christ%27s+mission+and+ministry](http://bustedhalo.com/?s=Christ%27s+mission+and+ministry)

# RELIGION RESOURCES: GRADE 5

## Websites/Videos/Games:

thereligionteacher.com/  
catholic.org/saints/stindex.php  
usccb.org/  
news.va/en  
Americancatholic.org  
dltk-bible.com  
Godtube.com  
Holyspiritinteractive.net  
Rosary-center.org  
Sermons4kids.com  
webelieveweb.com  
Christourlife.org  
Tommy Nelson: Bible for Me  
youtube.com/watch?v=QcB7Uem00n4&t=20s  
youtube.com/watch?v=CDyMHg8HkSE  
Our Sunday Visitor: Blessings Every Day  
teacherspayteachers.com/Store/Hub-City-Classroom  
Usccb.org  
Godtube.com  
ourcatholicfaith.org/onlinerosary.html  
youtube.com/channel/UCiM9mWNxTWpKY-V9Eb9TfkA?sub\_confirmation=1  
new.catholicmom.com/category/sundays-gospel/  
uncommoncourtesy.com/bingo-games/religious/catholic-education/  
betterthaneden.com/2012/10/the-all-saints-day-scamenger-hunt.html  
catholic.tas.edu.au/our-schools/curriculum/religious-education-resource-banks/level-3-grades-3\_4-sacraments  
catechistsjourney.loyolapress.com/wp-content/uploads/2010/12/SACRAMENTS-OF-INITIATION-LEARNING-STATIONS-lesson-outline1.pdf  
missjajo.weebly.com/uploads/2/5/8/6/25861318/sacraments\_of\_initiation\_booklet\_.pdf  
smp.org/dynamicmedia/files/e3a4fbc7441260a534459cf1e072389e/Chapter21.pdf  
faithpointum.org/wp-content/uploads/2014/04/Foundations-Creed-Worksheet.pdf  
faithfirst.com/html/catechist/downloads/downloads/chCh02dl.pdf  
twb.catholic.edu.au/re/Documents/The%20Creeds%20Teaching%20Activities.docx  
waupun.k12.wi.us/Policy/other/dickhut/religions/27%20Catholic%20Church.html  
teacherspayteachers.com/Product/Whats-Inside-the-Church-Worksheet-Pack-1989074  
studystack.com/flashcard-106872  
tes.com/teaching-resource/seven-sacraments-6444314  
saintanneshelper.com/catholic-sacraments.html  
showerofroses.blogspot.com/2014/09/the-seven-sacraments-stained-glass.html  
biblebb.com/tnivarea.htm  
ewtn.com/index.asp  
catholicicing.com/  
vaticanstate.va/  
Catholicicing.com  
4catholiceducators.com  
Heartlight.org  
Pinterest  
Sadlierreligion.com  
Teachers Pay Teachers  
Youtube  
Benziger: Stories of God's Love  
armoredpenguin.com/  
youtube.com/watch?v=ww5GyWJaQ-Q  
catholictv.com/mass-prayers-responses  
Catholicism.about.com  
Sermons4kids.com  
Loyolapress.com  
Thereligousteacher.com

[catholicblogger1.blogspot.com/2010/01/seven-sacraments-game.html](http://catholicblogger1.blogspot.com/2010/01/seven-sacraments-game.html)  
[uncommoncourtesy.com/bingo-games/religious/catholic-education/holy-days-of-obligation/](http://uncommoncourtesy.com/bingo-games/religious/catholic-education/holy-days-of-obligation/)  
[loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-living/making-good-choices-with-conscience](http://loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-living/making-good-choices-with-conscience)  
[loyolapress.com/faith-formation/activities/twenty-questions-examination-of-conscience-activity](http://loyolapress.com/faith-formation/activities/twenty-questions-examination-of-conscience-activity)  
[loyolapress.com/our-catholic-faith/scripture-and-tradition/mass-and-liturgy/an-overview-of-the-mass](http://loyolapress.com/our-catholic-faith/scripture-and-tradition/mass-and-liturgy/an-overview-of-the-mass)  
[loyolapress.com/faith-formation/activities/the-nicene-creed-game](http://loyolapress.com/faith-formation/activities/the-nicene-creed-game)  
[loyolapress.com/our-catholic-faith/prayer/personal-prayer-life/different-ways-to-pray/how-catholics-pray](http://loyolapress.com/our-catholic-faith/prayer/personal-prayer-life/different-ways-to-pray/how-catholics-pray)  
[loyolapress.com/faith-formation/activities/baptism-baseball](http://loyolapress.com/faith-formation/activities/baptism-baseball)  
[loyolapress.com/faith-formation/activities/magnet-reminder-to-take-care-of-the-world](http://loyolapress.com/faith-formation/activities/magnet-reminder-to-take-care-of-the-world)  
[loyolapress.com/faith-formation/activities/3-good-questions-3-good-answers-1-moral-choice](http://loyolapress.com/faith-formation/activities/3-good-questions-3-good-answers-1-moral-choice)  
[loyolapress.com/faith-formation/activities/making-good-moral-choices-role-plays](http://loyolapress.com/faith-formation/activities/making-good-moral-choices-role-plays)  
[loyolapress.com/faith-formation/activities/messengers-of-good-news-easter-activity](http://loyolapress.com/faith-formation/activities/messengers-of-good-news-easter-activity)  
[loyolapress.com/faith-formation/activities/parish-reader-lector-guest-speaker-activity](http://loyolapress.com/faith-formation/activities/parish-reader-lector-guest-speaker-activity)  
[loyolapress.com/faith-formation/activities/parish-service-announcement-activity](http://loyolapress.com/faith-formation/activities/parish-service-announcement-activity)  
[loyolapress.com/faith-formation/activities/church-and-ambo-visit](http://loyolapress.com/faith-formation/activities/church-and-ambo-visit)  
[loyolapress.com/faith-formation/activities/corporal-works-of-mercy-activity](http://loyolapress.com/faith-formation/activities/corporal-works-of-mercy-activity)  
[loyolapress.com/faith-formation/activities/baptism-welcomes-us-into-the-community-activity](http://loyolapress.com/faith-formation/activities/baptism-welcomes-us-into-the-community-activity)  
[loyolapress.com/faith-formation/activities/come-and-worship-advertisement-activity](http://loyolapress.com/faith-formation/activities/come-and-worship-advertisement-activity)  
[loyolapress.com/faith-formation/activities/vocational-brochures-vocations-activity](http://loyolapress.com/faith-formation/activities/vocational-brochures-vocations-activity)  
[loyolapress.com/faith-formation/activities/help-wanted-to-serve-others-vocations-activity](http://loyolapress.com/faith-formation/activities/help-wanted-to-serve-others-vocations-activity)  
[wordonfire.org](http://wordonfire.org)

## **Books/Print:**

Pauline Kids: Saints for Kids Old Testament and New Testament take Home Bible Stories by Carson Dellosa (Amazon)  
 We Believe: We are the Church by Sadlier  
 Holy Bible  
 The Big Book of Catholic Customs and Traditions, Our Sunday Visitor, Inc.  
 One Hundred Saints, Time Warner book group, Bulfinch Press

## **GRADE-LEVEL PERFORMANCE STANDARDS**

### **REL.5.PS.1**

[Hscc.us/religoused-fifth.php](http://Hscc.us/religoused-fifth.php)  
[bustedhttp://bustedhalo.com/category/ministry-resources](http://bustedhttp://bustedhalo.com/category/ministry-resources)  
[halo.com/tag/sacraments-101-201](http://halo.com/tag/sacraments-101-201)

### **REL.5.PS.2**

[Hscc.us/religoused.com](http://Hscc.us/religoused.com)  
[bustedhalo.com/tag/sacraments-101-201](http://bustedhalo.com/tag/sacraments-101-201)



[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

REL.5.PS.3

[Hscc.us/religoused.com](http://Hscc.us/religoused.com)

Sadlier We Believe (We Meet Jesus in the Sacraments) Teacher Guide 5th grade

[bustedhalo.com/tag/sacraments-101-201](http://bustedhalo.com/tag/sacraments-101-201)

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

REL.5.PS.4

[bustedhalo.com/?s=liturgy](http://bustedhalo.com/?s=liturgy)

REL.5.PS.5

[bustedhalo.com/?s=Holy+days+of+obligation](http://bustedhalo.com/?s=Holy+days+of+obligation)

REL.5.PS.6

[bustedhalo.com/?s=Spiritual+and+corporal+works+of+mercy](http://bustedhalo.com/?s=Spiritual+and+corporal+works+of+mercy)

REL.5.PS.7

[bustedhalo.com/?s=sin](http://bustedhalo.com/?s=sin)

[bustedhalo.com/?s=examination+of+conscience](http://bustedhalo.com/?s=examination+of+conscience)

REL.5.PS.8

[www.catholic-kids.com/rosary.htm](http://www.catholic-kids.com/rosary.htm)

[bustedhalo.com/?s=prayer](http://bustedhalo.com/?s=prayer)

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

[bustedhalo.com/?s=Rosary](http://bustedhalo.com/?s=Rosary)

REL.5.PS.9

[bustedhalo.com/?s=apostles+creed](http://bustedhalo.com/?s=apostles+creed)

[bustedhalo.com/?s=nicene+creed](http://bustedhalo.com/?s=nicene+creed)

REL.5.PS.10

[Sermons4kids.com](http://Sermons4kids.com)

[bustedhalo.com/?s=laity+service](http://bustedhalo.com/?s=laity+service)

[bustedhalo.com/?s=stewardship](http://bustedhalo.com/?s=stewardship)

REL.5.PS.11

[bustedhalo.com/?s=evangelization](http://bustedhalo.com/?s=evangelization)

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

REL.5.PS.12

[bustedhalo.com/?s=family+life](http://bustedhalo.com/?s=family+life)

REL.5.PS.13

[bustedhalo.com/?s=vocations](http://bustedhalo.com/?s=vocations)

REL.5.PS.14

[bustedhalo.com/category/ministry-resources](http://bustedhalo.com/category/ministry-resources)

[bustedhalo.com/?s=Christ%27s+mission+and+ministry](http://bustedhalo.com/?s=Christ%27s+mission+and+ministry)

# RELIGION RESOURCES: GENERAL FOR MIDDLE SCHOOL

## **Books/Print:**

Textbook: “The Catholic Connections Handbook for Middle Schoolers (2nd Ed).” Clauseen, Janet, Pat Finan, Diana Macalintal, Jerry shepherd, Brian singer-Towns, Susan Stark, Chris Wardwell. St. Mary’s Press, 2014 with accompanying Teacher Guides

Breakthrough Bible supplemental material from St. Mary’s Press

Light to the Nations: The History of Christian Civilization Part I and II ISBN:0-8215-5603-00-2

Old Testament and New Testament Take Home Bible Stories: by Carson Dellosa – Mini books to make and take home of bible stories (can be found on amazon)

Stories of God’s Love (our religion text) – also has CD with songs

## **Websites/Videos/Games:**

[catholicicing.com](http://catholicicing.com)

[TheCatholicToolbox.com](http://TheCatholicToolbox.com)

[Ace.nd.edu](http://Ace.nd.edu)

[Catholiccatechist.org](http://Catholiccatechist.org)

[Pinterest – Catholic Religious Education](#)

[Catholicfaitheducation.blogspot.com](http://Catholicfaitheducation.blogspot.com)

[catholic.org](http://catholic.org)

[heartlight.org](http://heartlight.org)

[smp.org/resourcecenter/](http://smp.org/resourcecenter/)

[Catholicreligionteacher.com](http://Catholicreligionteacher.com)

[Catholicteacher.com](http://Catholicteacher.com)

[Thereligionteacher.com](http://Thereligionteacher.com)

[usccb.org](http://usccb.org)

[Catholicblogger1.blogspot.com](http://Catholicblogger1.blogspot.com)

[The-ten-commandments.org](http://The-ten-commandments.org)

[wordonfire.org](http://wordonfire.org)

[dltk-bible.com](http://dltk-bible.com)

[bustedhalo.com](http://bustedhalo.com)

[youtube.com](http://youtube.com) videos on vocations, sacraments, symbols, liturgical calendar, etc.

[usccb.org/prayer-and-worship/prayers-and-devotions/stations-of-the-cross/scriptural-stations-of-the-cross.cfm](http://usccb.org/prayer-and-worship/prayers-and-devotions/stations-of-the-cross/scriptural-stations-of-the-cross.cfm)

# RELIGION RESOURCES: GRADE 6

## Websites/Videos/Games:

avemariapress.com  
catholiceducation.org  
catholicity.com  
catholicmoralthology.com  
loyolapress.com  
St. Mary's Press (smp.org)  
USCCB.org  
wikipedia.org/wiki/Catholic\_Bible  
dummies.com/religion/christianity/catholicism  
The Catholic Toolbox (catholicblogger1.blogspot.com)

catholic.org  
catholicexchange.com  
catholicmom.com  
liturgy.slu.edu  
mycatholicsource.com  
thereligionteacher.com  
vatican.va

## Books/Print:

*Bible Basics for Catholics* by John Bergsma  
*Meeting Jesus in the Sacraments* by Ave Maria Press  
*Sacred Reading* (series) by Douglas Leonard  
*The Sacraments We Celebrate* by Peter J. Vaghi  
*The Seven Deadly Sins* by Lawrence S. Cunningham

## Other:

Invite people with religious vocations (priests, deacons, sisters) to speak to the class about specific topics within each standard.

## GRADE-LEVEL PERFORMANCE STANDARDS

### REL.6.PS.1

catholicbible101.com/covenantsinthebible.htm  
loyolapress.com/our-catholic-faith/scripture-and-tradition/jesus-and-the-new-testament/who-do-you-say-that-i-am-names-for-jesus/jesus-the-lord  
loyolapress.com/search?term=abraham  
loyolapress.com/search?term=noah

### REL.6.PS.2

discoveryeducation.com/teachers/free-lesson-plans/book-of-exodus.cfm  
thereligionteacher.com/moses-lesson-plans/

### REL.6.PS.3

catholic.org/bible/books\_bible.php  
en.wikipedia.org/wiki/Catholic\_Bible

### REL.6.PS.4

*Meeting Jesus in the Sacraments* by Ave Maria Press  
*The Sacraments We Celebrate* by Peter J. Vaghi  
catholicmom.com/faith/sacraments/  
loyolapress.com/search?term=sacraments

[mycatholicsource.com/mcs/nc/non\\_catholics\\_\\_Eucharist\\_Mass.htm](http://mycatholicsource.com/mcs/nc/non_catholics__Eucharist_Mass.htm)  
[mycatholicsource.com/mcs/pc/sacraments/extreme\\_unction.htm](http://mycatholicsource.com/mcs/pc/sacraments/extreme_unction.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-baptism.htm](http://mycatholicsource.com/mcs/tp/topic_page-baptism.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-catholic\\_marriage.htm](http://mycatholicsource.com/mcs/tp/topic_page-catholic_marriage.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-confirmation.htm](http://mycatholicsource.com/mcs/tp/topic_page-confirmation.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-penance.htm](http://mycatholicsource.com/mcs/tp/topic_page-penance.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-priest.htm](http://mycatholicsource.com/mcs/tp/topic_page-priest.htm)  
[thereligionteacher.com/?s=sacraments](http://thereligionteacher.com/?s=sacraments)

#### REL.6.PS. 5

[catholicmom.com/faith/liturgical-calendar/](http://catholicmom.com/faith/liturgical-calendar/)  
[catholicmom.com/faith/saint-solutions/](http://catholicmom.com/faith/saint-solutions/)  
[loyolapress.com/all-saints-day.htm](http://loyolapress.com/all-saints-day.htm)  
[loyolapress.com/our-catholic-faith/saints](http://loyolapress.com/our-catholic-faith/saints)  
[thereligionteacher.com/liturgical-year-lesson-plan/](http://thereligionteacher.com/liturgical-year-lesson-plan/)

#### REL.6.PS.6

[catholicmom.com/faith/sundays-gospel/](http://catholicmom.com/faith/sundays-gospel/)  
[liturgy.slu.edu/index.html](http://liturgy.slu.edu/index.html)  
[thereligionteacher.com/catholic-mass-reflection-questions/](http://thereligionteacher.com/catholic-mass-reflection-questions/)

#### REL.6.PS.7

*The Seven Deadly Sins* by Lawrence S. Cunningham  
[mycatholicsource.com/mcs/pc/catholic\\_basics/catholic\\_basics\\_sin\\_and\\_vice.htm#What is Actual Sin?](http://mycatholicsource.com/mcs/pc/catholic_basics/catholic_basics_sin_and_vice.htm#What is Actual Sin?)  
[mycatholicsource.com/mcs/pc/catholic\\_basics/catholic\\_basics\\_sin\\_and\\_vice.htm#What is Mortal Sin?](http://mycatholicsource.com/mcs/pc/catholic_basics/catholic_basics_sin_and_vice.htm#What is Mortal Sin?)  
[mycatholicsource.com/mcs/pc/catholic\\_basics/catholic\\_basics\\_sin\\_and\\_vice.htm - What is Venial Sin?](http://mycatholicsource.com/mcs/pc/catholic_basics/catholic_basics_sin_and_vice.htm - What is Venial Sin?)  
[mycatholicsource.com/mcs/qt/catholic\\_basics\\_reflections\\_cont\\_2.htm - Heaven\](http://mycatholicsource.com/mcs/qt/catholic_basics_reflections_cont_2.htm - Heaven\)  
[mycatholicsource.com/mcs/qt/catholic\\_basics\\_reflections\\_hell.htm](http://mycatholicsource.com/mcs/qt/catholic_basics_reflections_hell.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-original\\_sin.htm](http://mycatholicsource.com/mcs/tp/topic_page-original_sin.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-sin.htm](http://mycatholicsource.com/mcs/tp/topic_page-sin.htm)  
[thereligionteacher.com/confession-to-a-priest/](http://thereligionteacher.com/confession-to-a-priest/)

#### REL.6.PS.8

[loyolapress.com/our-catholic-faith/parish-ministry/leading-prayer/leading-a-prayer-service-part-1](http://loyolapress.com/our-catholic-faith/parish-ministry/leading-prayer/leading-a-prayer-service-part-1)  
[loyolapress.com/search?term=adoration](http://loyolapress.com/search?term=adoration)  
[loyolapress.com/search?term=prayer+service](http://loyolapress.com/search?term=prayer+service)  
[thereligionteacher.com/?s=prayer](http://thereligionteacher.com/?s=prayer)  
[usccb.org/calendar/index.cfm?showLit=1&action=month](http://usccb.org/calendar/index.cfm?showLit=1&action=month)

#### REL.6.PS.9

[catholicism.about.com/od/prayers/tp/Types\\_of\\_Prayer.htm](http://catholicism.about.com/od/prayers/tp/Types_of_Prayer.htm)  
[dummies.com/religion/christianity/catholicism/a-look-at-key-catholic-prayers/](http://dummies.com/religion/christianity/catholicism/a-look-at-key-catholic-prayers/)  
[thereligionteacher.com/class-prayer/](http://thereligionteacher.com/class-prayer/)  
[usccb.org/calendar/index.cfm?showLit=1&action=month](http://usccb.org/calendar/index.cfm?showLit=1&action=month)

#### REL.6.PS.10

[catholiceducation.org/en/culture/environment/christian-stewardship-what-god-expects-from-us.html](http://catholiceducation.org/en/culture/environment/christian-stewardship-what-god-expects-from-us.html)  
[catholicexchange.com/this-sundays-gospel-a-lesson-in-stewardship](http://catholicexchange.com/this-sundays-gospel-a-lesson-in-stewardship)

#### REL.6.PS.11

[catholicexchange.com/the-ninth-commandment](http://catholicexchange.com/the-ninth-commandment)

[catholicity.com/catechism/the\\_ninth\\_commandment.html](http://catholicity.com/catechism/the_ninth_commandment.html)  
[catholicity.com/catechism/the\\_sixth\\_commandment.html](http://catholicity.com/catechism/the_sixth_commandment.html)  
[catholicmoraltheology.com/catechism-commentary-the-sixth-commandment/](http://catholicmoraltheology.com/catechism-commentary-the-sixth-commandment/)  
[thereligionteacher.com/ten-commandments-activity/](http://thereligionteacher.com/ten-commandments-activity/)  
[vatican.va/archive/ccc\\_css/archive/catechism/p3s2c2a6.htm](http://vatican.va/archive/ccc_css/archive/catechism/p3s2c2a6.htm)  
[vatican.va/archive/ccc\\_css/archive/catechism/p3s2c2a9.htm](http://vatican.va/archive/ccc_css/archive/catechism/p3s2c2a9.htm)

REL.6.PS.12

[catholiceducation.org/en/religion-and-philosophy/spiritual-life/in-service-with-the-apostles.html](http://catholiceducation.org/en/religion-and-philosophy/spiritual-life/in-service-with-the-apostles.html)  
[catholicexchange.com/a-heart-of-service](http://catholicexchange.com/a-heart-of-service)  
[thereligionteacher.com/?s=service](http://thereligionteacher.com/?s=service)

# RELIGION RESOURCES: GRADE 7

## Websites/Videos/Games:

<a href="http://beginningcatholic.com">beginningcatholic.com</a>	<a href="http://catholic.com/blog">catholic.com/blog</a>
<a href="http://catholic.org">catholic.org</a>	<a href="http://catholicblogger1.blogspot.com">catholicblogger1.blogspot.com</a>
<a href="http://catholiceducation.org">catholiceducation.org</a>	<a href="http://catholicexchange.com">catholicexchange.com</a>
<a href="http://catholicfamily.org.uk/">catholicfamily.org.uk/</a>	<a href="http://catholicmom.com">catholicmom.com</a>
<a href="http://catholicnewsagency.com">catholicnewsagency.com</a>	<a href="http://dynamiccatholic.com">dynamiccatholic.com</a>
<a href="http://loyolapress.com">loyolapress.com</a>	<a href="http://mycatholicsource.com">mycatholicsource.com</a>
<a href="http://newadvent.org/">newadvent.org/</a>	<a href="http://stpaulcenter.com">stpaulcenter.com</a>
<a href="http://thereligionteacher.com">thereligionteacher.com</a>	<a href="http://usccb.org">usccb.org</a>
<a href="http://vatican.va">vatican.va</a>	
<a href="http://dummies.com/religion/christianity/catholicism">dummies.com/religion/christianity/catholicism</a>	

## Books/Print:

*Encountering Jesus in the New Testament* by Michael Pennock  
*Jesus and the Church* by Ave Maria Press  
*Meeting Jesus in the Sacraments* by Ave Maria Press  
*The Sacraments We Celebrate* by Peter J. Vaghi  
*The Seven Deadly Sins* by Lawrence S. Cunningham

## Other:

Invite people with religious vocations (priests, deacons, sisters) to speak to the class about specific topics within each standard.

## GRADE-LEVEL PERFORMANCE STANDARDS

### REL.7.PS.1

*Encountering Jesus in the New Testament* by Michael Pennock  
*Jesus and the Church* by Ave Maria Press  
[catholicexchange.com/?s=gospels](http://catholicexchange.com/?s=gospels)  
[mycatholicsource.com/mcs/pcs/jesus\\_teachings.htm](http://mycatholicsource.com/mcs/pcs/jesus_teachings.htm)  
[mycatholicsource.com/mcs/pcs/parables.htm](http://mycatholicsource.com/mcs/pcs/parables.htm)  
[mycatholicsource.com/mcs/tp/topic\\_page-Jesus.htm](http://mycatholicsource.com/mcs/tp/topic_page-Jesus.htm)

### REL.7.PS.2

[catholicexchange.com/?s=vocation](http://catholicexchange.com/?s=vocation)  
[catholicmom.com/faith/vocations/](http://catholicmom.com/faith/vocations/)  
[mycatholicsource.com/mcs/pc/sacraments/extreme\\_unction.htm](http://mycatholicsource.com/mcs/pc/sacraments/extreme_unction.htm)  
[mycatholicsource.com/mcs/pc/sacraments/baptism.htm](http://mycatholicsource.com/mcs/pc/sacraments/baptism.htm)  
[mycatholicsource.com/mcs/priests\\_and\\_vocations.htm](http://mycatholicsource.com/mcs/priests_and_vocations.htm)  
[thereligionteacher.com/baptism-activities/](http://thereligionteacher.com/baptism-activities/)

### REL.7.PS.3

[mycatholicsource.com/mcs/pc/the\\_Blessed\\_Virgin/facts.htm](http://mycatholicsource.com/mcs/pc/the_Blessed_Virgin/facts.htm)  
[catholicexchange.com/?s=mary](http://catholicexchange.com/?s=mary)  
[catholicblogger1.blogspot.com/2008/11/lesson-plan-mary-and-angel.html](http://catholicblogger1.blogspot.com/2008/11/lesson-plan-mary-and-angel.html)

[catholicblogger1.blogspot.com/2009/04/lesson-plan-mary-is-mother-of-our.html](http://catholicblogger1.blogspot.com/2009/04/lesson-plan-mary-is-mother-of-our.html)

#### REL.7.PS.4

*Meeting Jesus in the Sacraments* by Ave Maria Press

*The Sacraments We Celebrate* by Peter J. Vaghi

[mycatholicsource.com/mcs/pc/sacraments/Holy\\_Eucharist.htm](http://mycatholicsource.com/mcs/pc/sacraments/Holy_Eucharist.htm)

[thereligionteacher.com/liturgy-of-the-eucharist-lesson-plan/](http://thereligionteacher.com/liturgy-of-the-eucharist-lesson-plan/)

[thereligionteacher.com/liturgy-of-the-word-lesson-plan/](http://thereligionteacher.com/liturgy-of-the-word-lesson-plan/)

#### REL.7.PS.5

[catholic.com/blog/jimmy-akin/what-are-the-holy-days-of-obligation](http://catholic.com/blog/jimmy-akin/what-are-the-holy-days-of-obligation)

[catholic.org/prayers/holydays.php](http://catholic.org/prayers/holydays.php)

[catholicmom.com/faith/liturgical-calendar/](http://catholicmom.com/faith/liturgical-calendar/)

[catholicmom.com/faith/saint-solutions/](http://catholicmom.com/faith/saint-solutions/)

[dummies.com/religion/christianity/catholicism/holy-days-of-obligation-in-the-catholic-church/](http://dummies.com/religion/christianity/catholicism/holy-days-of-obligation-in-the-catholic-church/)

[loyolapress.com/all-saints-day.htm](http://loyolapress.com/all-saints-day.htm)

[loyolapress.com/our-catholic-faith/saints](http://loyolapress.com/our-catholic-faith/saints)

[thereligionteacher.com/liturgical-year-lesson-plan/](http://thereligionteacher.com/liturgical-year-lesson-plan/)

#### REL.7.PS.6

[beginningcatholic.com/catholic-ten-commandments](http://beginningcatholic.com/catholic-ten-commandments)

[catholicnewsagency.com/resources/liturgy/the-sacrifice-of-the-mass/the-sacrifice-of-the-new-covenant/](http://catholicnewsagency.com/resources/liturgy/the-sacrifice-of-the-mass/the-sacrifice-of-the-new-covenant/)

[mycatholicsource.com/mcs/pc/catholic\\_basics/catholic\\_basics\\_commandments.htm](http://mycatholicsource.com/mcs/pc/catholic_basics/catholic_basics_commandments.htm) - The Greatest Commandments

[stpaulcenter.com/studies/lesson/lesson-six-the-new-and-everlasting-covenant](http://stpaulcenter.com/studies/lesson/lesson-six-the-new-and-everlasting-covenant)

[thereligionteacher.com/ten-commandments-activity/](http://thereligionteacher.com/ten-commandments-activity/)

#### REL.7.PS.7

[catholic.org/prayers/prayer.php?p=452](http://catholic.org/prayers/prayer.php?p=452)

[catholicexchange.com/the-beatitudes-explained-and-more](http://catholicexchange.com/the-beatitudes-explained-and-more)

[loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/the-beatitudes](http://loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/the-beatitudes)

[newadvent.org/cathen/02371a.htm](http://newadvent.org/cathen/02371a.htm)

[uscgb.org/bible/matthew/5](http://uscgb.org/bible/matthew/5)

[vatican.va/archive/ccc\\_css/archive/catechism/p3s1c1a2.htm](http://vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm)

#### REL.7.PS.8

[catholiceducation.org/en/culture/environment/christian-stewardship-what-god-expects-from-us.html](http://catholiceducation.org/en/culture/environment/christian-stewardship-what-god-expects-from-us.html)

[catholicexchange.com/this-sundays-gospel-a-lesson-in-stewardship](http://catholicexchange.com/this-sundays-gospel-a-lesson-in-stewardship)

#### REL.7.PS.9

*The Seven Deadly Sins* by Lawrence S. Cunningham

[catholicexchange.com/?s=reconciliation](http://catholicexchange.com/?s=reconciliation)

[loyolapress.com/search?term=reconciliation](http://loyolapress.com/search?term=reconciliation)

[mycatholicsource.com/mcs/pc/catholic\\_basics/catholic\\_basics\\_sin\\_and\\_vice.htm#What is Actual Sin?](http://mycatholicsource.com/mcs/pc/catholic_basics/catholic_basics_sin_and_vice.htm#What%20is%20Actual%20Sin?)

[mycatholicsource.com/mcs/pc/catholic\\_basics/catholic\\_basics\\_sin\\_and\\_vice.htm#What is Mortal Sin?](http://mycatholicsource.com/mcs/pc/catholic_basics/catholic_basics_sin_and_vice.htm#What%20is%20Mortal%20Sin?)

[mycatholicsource.com/mcs/pc/catholic\\_basics/catholic\\_basics\\_sin\\_and\\_vice.htm - What is Venial Sin?](http://mycatholicsource.com/mcs/pc/catholic_basics/catholic_basics_sin_and_vice.htm#What%20is%20Venial%20Sin?)

[mycatholicsource.com/mcs/qt/catholic\\_basics\\_reflections\\_cont\\_2.htm](http://mycatholicsource.com/mcs/qt/catholic_basics_reflections_cont_2.htm) - Heaven\

[mycatholicsource.com/mcs/qt/catholic\\_basics\\_reflections\\_hell.htm](http://mycatholicsource.com/mcs/qt/catholic_basics_reflections_hell.htm)

[mycatholicsource.com/mcs/tp/topic\\_page-original\\_sin.htm](http://mycatholicsource.com/mcs/tp/topic_page-original_sin.htm)

[mycatholicsource.com/mcs/tp/topic\\_page-sin.htm](http://mycatholicsource.com/mcs/tp/topic_page-sin.htm)



REL.7.PS.10

[catholicexchange.com/?s=stations](http://catholicexchange.com/?s=stations)  
[loyolapress.com/search?term=stations&limit=22739292a1674bb09a8898412f8b84de](http://loyolapress.com/search?term=stations&limit=22739292a1674bb09a8898412f8b84de)  
[mycatholicsource.com/mcs/tp/topic\\_page-stations\\_of\\_the\\_cross.htm](http://mycatholicsource.com/mcs/tp/topic_page-stations_of_the_cross.htm)  
[thereligionteacher.com/?s=stations](http://thereligionteacher.com/?s=stations)

REL.7.PS.11

[catholiceducation.org/en/religion-and-philosophy/spiritual-life/in-service-with-the-apostles.html](http://catholiceducation.org/en/religion-and-philosophy/spiritual-life/in-service-with-the-apostles.html)  
[catholicexchange.com/a-heart-of-service](http://catholicexchange.com/a-heart-of-service)  
[thereligionteacher.com/?s=service](http://thereligionteacher.com/?s=service)

REL.7.PS.12

[catholic.com/magazine/articles/social-justice-isn%E2%80%99t-left-or-right](http://catholic.com/magazine/articles/social-justice-isn%E2%80%99t-left-or-right)  
[loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-social-teaching](http://loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-social-teaching)  
[usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/](http://usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/)

REL.7.PS.13

[catholic.org/news/hf/family/story.php?id=44434](http://catholic.org/news/hf/family/story.php?id=44434)  
[catholicexchange.com/?s=family](http://catholicexchange.com/?s=family)  
[catholicfamily.org.uk/](http://catholicfamily.org.uk/)  
[loyolapress.com/our-catholic-faith/family](http://loyolapress.com/our-catholic-faith/family)  
[strongcatholicfamilies.org/](http://strongcatholicfamilies.org/)  
[usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/](http://usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/)

REL.7.PS.14

[catholicexchange.com/?s=works+of+mercy](http://catholicexchange.com/?s=works+of+mercy)  
[dynamiccatholic.com/year-of-mercy/](http://dynamiccatholic.com/year-of-mercy/)  
[loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/corporal-and-spiritual-works-of-mercy](http://loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/corporal-and-spiritual-works-of-mercy)  
[usccb.org/prayer-and-worship/homiletics/works-of-mercy.cfm](http://usccb.org/prayer-and-worship/homiletics/works-of-mercy.cfm)

# RELIGION RESOURCES: GRADE 8

## Websites/Videos/Games:

beginningcatholic.com  
catholic.org  
catholicculturaldiversity.com  
catholicdoors.com  
catholicexchange.com  
catholicism.about.com  
catholic-pages.com  
catholicsun.org  
ewtn.com  
mycatholicsource.com  
ourcatholicfaith.org  
thereligionteacher.com  
vatican.va/archive/ccc  
dummies.com/religion/christianity/catholicism  
rc.net/lacrosse/tgifyouth/forms/ParentHandbook.pdf  
saintjulies.org/uploads/mce/9d94ce174298e08402d1271df4e20f4cb50f7340/Reconciliation/14-Moral  
Development and Catholic Conscience Formation.pdf

catholic.com  
catholicbridge.com  
catholicculture.org  
catholiceducation.org  
catholic-forum.com  
catholicmom.com  
catholicstraightanswers.com  
dynamiccatholic.com  
loyolapress.com  
newadvent.org  
ourcatholichistory.com  
usccb.org  
wikipedia.org/wiki

## Books/Print:

*This is Our Church: A History of Catholicism* by Michael Pennock

## Other:

Invite people with religious vocations (priests, deacons, sisters) to speak to the class about specific topics within each standard.

## GRADE-LEVEL PERFORMANCE STANDARDS

### REL.8.PS.1

*This is Our Church: A History of Catholicism* by Michael Pennock  
ourcatholicfaith.org/churchhistory.html  
newadvent.org/cathen/07365a.htm  
ourcatholichistory.com/  
mycatholicsource.com/mcs/tp/topic\_page-catholic\_history.htm

### REL.8.PS.2

*This is Our Church: A History of Catholicism* by Michael Pennock  
catholicbridge.com/catholic/timeline\_of\_catholic\_church.php  
loyolapress.com/search?term=history  
wikipedia.org/wiki/History\_of\_the\_Catholic\_Church

### REL.8.PS.3

catholic.com/quickquestions/what-is-the-difference-between-doctrine-and-dogma

[catholic-forum.com/forums/showthread.php?29005-A-List-of-Dogmas&p=250176](http://catholic-forum.com/forums/showthread.php?29005-A-List-of-Dogmas&p=250176)  
[ewtn.com/v/experts/showmessage.asp?number=564105](http://ewtn.com/v/experts/showmessage.asp?number=564105)

#### REL.8.PS.4

[beginningcatholic.com/confirmation](http://beginningcatholic.com/confirmation)  
[catholic.org/prayers/sacrament.php?id=3](http://catholic.org/prayers/sacrament.php?id=3)  
[dummies.com/religion/christianity/catholicism/what-is-confirmation-in-the-catholic-church/](http://dummies.com/religion/christianity/catholicism/what-is-confirmation-in-the-catholic-church/)  
[rc.net/lacrosse/tgifyouth/forms/ParentHandbook.pdf](http://rc.net/lacrosse/tgifyouth/forms/ParentHandbook.pdf)  
[usccb.org/prayer-and-worship/sacraments-and-sacramentals/confirmation/](http://usccb.org/prayer-and-worship/sacraments-and-sacramentals/confirmation/)  
[vatican.va/archive/ccc\\_css/archive/catechism/p2s2c1a2.htm](http://vatican.va/archive/ccc_css/archive/catechism/p2s2c1a2.htm)

#### REL.8.PS.5

[catholic.com/magazine/articles/the-seven-gifts-of-the-holy-spirit](http://catholic.com/magazine/articles/the-seven-gifts-of-the-holy-spirit)  
[catholicism.about.com/od/beliefsteachings/tp/Gifts\\_of\\_the\\_Holy\\_Spirit.htm](http://catholicism.about.com/od/beliefsteachings/tp/Gifts_of_the_Holy_Spirit.htm)  
[ewtn.com/faith/teachings/spira3.htm](http://ewtn.com/faith/teachings/spira3.htm)  
[loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/gifts-of-the-holy-spirit](http://loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/gifts-of-the-holy-spirit)

#### REL.8.PS.6

[catholicculturaldiversity.com/](http://catholicculturaldiversity.com/)  
[catholicsun.org/2015/05/07/diversity-mass-displays-cultural-depth-of-faith/](http://catholicsun.org/2015/05/07/diversity-mass-displays-cultural-depth-of-faith/)  
[usccb.org/issues-and-action/cultural-diversity/](http://usccb.org/issues-and-action/cultural-diversity/)  
[usccb.org/issues-and-action/cultural-diversity/upload/cultural-diversity-cara-report-phase-1.pdf](http://usccb.org/issues-and-action/cultural-diversity/upload/cultural-diversity-cara-report-phase-1.pdf)

#### REL.8.PS.7

[beginningcatholic.com/sacraments](http://beginningcatholic.com/sacraments)  
[catholic.org/prayers/sacrament.php](http://catholic.org/prayers/sacrament.php)  
[usccb.org/prayer-and-worship/sacraments-and-sacramentals/](http://usccb.org/prayer-and-worship/sacraments-and-sacramentals/)

#### REL.8.PS.8

[catholicmom.com/faith/liturgical-calendar](http://catholicmom.com/faith/liturgical-calendar)  
[ewtn.com/library/Liturgy/zlitur248.htm](http://ewtn.com/library/Liturgy/zlitur248.htm)

#### REL.8.PS.9

[catholicculture.org/culture/library/view.cfm?recnum=3596](http://catholicculture.org/culture/library/view.cfm?recnum=3596)  
[catholicmom.com/faith/liturgical-calendar](http://catholicmom.com/faith/liturgical-calendar)  
[saintjulies.org/uploads/mce/9d94ce174298e08402d1271df4e20f4cb50f7340/Reconciliation/14-Moral-Development-and-Catholic-Conscience-Formation.pdf](http://saintjulies.org/uploads/mce/9d94ce174298e08402d1271df4e20f4cb50f7340/Reconciliation/14-Moral-Development-and-Catholic-Conscience-Formation.pdf)  
[usccb.org/beliefs-and-teachings/how-we-teach/catechesis/catechetical-sunday/sacramental-forgiveness/family-resource-white.cfm](http://usccb.org/beliefs-and-teachings/how-we-teach/catechesis/catechetical-sunday/sacramental-forgiveness/family-resource-white.cfm)

#### REL.8.PS.10

[catholic.com/magazine/articles/social-justice-isn%E2%80%99t-left-or-right](http://catholic.com/magazine/articles/social-justice-isn%E2%80%99t-left-or-right)  
[loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-social-teaching](http://loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-social-teaching)  
[usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/](http://usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/)

#### REL.8.PS.11

[catholiceducation.org/en/culture/catholic-contributions/justice-wisdom-courage-and-moderation-the-four-cardinal-virtues.html](http://catholiceducation.org/en/culture/catholic-contributions/justice-wisdom-courage-and-moderation-the-four-cardinal-virtues.html)  
[catholicism.about.com/od/beliefsteachings/tp/Cardinal\\_Virtues.htm](http://catholicism.about.com/od/beliefsteachings/tp/Cardinal_Virtues.htm)  
[catholicstraightanswers.com/what-is-virtue-and-what-are-the-four-cardinal-virtues/](http://catholicstraightanswers.com/what-is-virtue-and-what-are-the-four-cardinal-virtues/)

dummies.com/religion/christianity/catholicism/cardinal-virtues-of-the-catholic-church/  
vatican.va/archive/ccc\_css/archive/catechism/p3s1c1a7.htm

#### REL.8.PS.12

loyolapress.com/our-catholic-faith/parish-ministry/leading-prayer/leading-a-prayer-service-part-1  
loyolapress.com/search?term=adoration  
loyolapress.com/search?term=prayer+service  
thereligionteacher.com/?s=prayer  
usccb.org/calendar/index.cfm?showLit=1&action=month

#### REL.8.PS.13

catholiceducation.org/en/culture/catholic-contributions/the-four-marks-of-the-church.html  
catholic-pages.com/church/marks.asp  
ewtn.com/faith/teachings/churb2.htm  
loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/marks-of-the-church

#### REL.8.PS.14

catholic.com/tracts/common-catholic-prayers  
catholic.org/prayers/beliefs.php

#### REL.8.PS.15

beginningcatholic.com/baptism  
catholicdoors.com/courses/baptism.htm  
catholiceducation.org/en/culture/catholic-contributions/the-sacraments-of-baptism-and-confirmation.html  
vatican.va/archive/ccc\_css/archive/catechism/p2s2c1a1.htm

#### REL.8.PS.16

catholic.com/magazine/articles/the-seven-gifts-of-the-holy-spirit  
catholicism.about.com/od/beliefsteachings/tp/Gifts\_of\_the\_Holy\_Spirit.htm  
ewtn.com/faith/teachings/spira3.htm  
loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/gifts-of-the-holy-spirit

#### REL.8.PS.17

catholic.org/vocations/  
usccb.org/beliefs-and-teachings/vocations/

#### REL.8.PS.18

catholicexchange.com/?s=works+of+mercy  
dynamiccatholic.com/year-of-mercy/  
loyolapress.com/our-catholic-faith/scripture-and-tradition/catholic-basics/catholic-beliefs-and-practices/corporal-and-spiritual-works-of-mercy  
usccb.org/prayer-and-worship/homiletics/works-of-mercy.cfm

# Catholic Prayers and Devotions

*Prayers to be memorized according to the diocesan curriculum,  
plus additional prayers and devotions. (Adapted United States Catholic Catechism for Adults)*

## **Sign of the Cross**

In the name of the Father,  
and of the Son,  
and of the Holy Spirit. Amen.

## **The Lord's Prayer (Our Father)**

Our Father, who art in heaven,  
hallowed be thy name;  
Thy kingdom come;  
Thy will be done on earth  
as it is in heaven.  
Give us this day our daily bread;  
and forgive us our trespasses as we  
forgive those who trespass against us;  
and lead us not into temptation,  
but deliver us from evil. Amen.

## **Hail Mary**

Hail Mary, full of grace,  
the Lord is with thee!  
Blessed are you among women,  
and blessed is the fruit of thy womb, Jesus.  
Holy Mary, mother of God,  
pray for us sinners,  
now and at the hour of our death.  
Amen.

## **Glory Be (Doxology)**

Glory be to the Father, and to the Son  
and to the Holy Spirit,  
as it was in the beginning, is now, and  
ever shall (will) be, world without end. Amen.

## **Angel of God (Guardian Angel Prayer)**

Angel of God, my guardian dear, to whom  
God's love commits me here, ever this day be at  
my side, to light and guard, to rule and guide.  
Amen.

## **Prayer Before Meals**

Bless us, O Lord, and these your gifts which we  
are about to receive from your bounty, through  
Christ our Lord.  
Amen.

## **Prayer After Meals**

We give you thanks, O almighty God, for all  
your benefits, who live and reign now and  
forever. Amen.

## **Act of Contrition/ Prayer of Sorrow**

My God, I am sorry for my sins with all my  
heart. In choosing to do wrong and failing to do  
good, I have sinned against you whom I should  
love above all things. I firmly intend, with your  
help, to do penance, to sin no more, and to avoid  
whatever leads me to sin. Our Savior Jesus  
Christ suffered and died for us.  
In his name, my God, have mercy. Amen.

## **Prayers said at Mass**

### ***Confiteor***

I, confess to almighty God,  
and to you my brothers and sisters,  
that I have greatly sinned in my thoughts and in  
my words, in what I have done,  
and in what I have failed to do;  
through my fault, through my fault,  
through my most grievous fault;  
therefore I ask blessed Mary, ever Virgin,  
all the angels and saints,  
and you my brothers and sisters,  
to pray for me to the Lord our God.

### ***Kyrie***

Lord, have mercy.                      Kýrie, eléison.  
Christ, have mercy.    OR    Christe, eléison.  
Lord, have mercy.                      Kýrie, eléison.

### ***Gloria***

Glory to God in the highest, and on earth peace  
to people of good will. We praise you, we bless  
you, we adore you, we glorify you, we give you  
thanks for your great glory.

Lord Jesus Christ, only begotten Son, Lord God,  
Lamb of God, Son of the Father, you take away  
the sins of the world, have mercy on us; you take  
away the sins of the world, receive our prayer;  
you are seated at the right hand of the Father,  
have mercy on us.

For you alone are the Holy One, you alone are  
the Lord, you alone are the Most High, Jesus  
Christ, with the Holy Spirit, in the Glory of God  
the Father. Amen

### ***Holy, Holy, Holy***

Holy, holy, holy Lord, God of hosts.  
Heaven and earth are full are full of your glory.  
Hosanna in the highest. Blessed is he who  
comes in the name of the Lord. Hosanna in the  
highest.

### ***Lamb of God***

Lamb of God, you take away the sins of the  
world: have mercy on us.  
Lamb of God, you take away the sins of the  
world: have mercy on us.  
Lamb of God, you take away the sins of the  
world: grant us peace.

### ***Diocesan Vocation Prayer***

O God, hear our prayer and let our cry come  
unto you. Bless our Diocese of Savannah with  
many vocations to the priesthood, diaconate, and  
religious life. Give the men and women You call  
the light to understand Your gift and the love to

follow always in the footsteps of Your priestly  
Son. Amen.

### ***Stations of the Cross***

*First Station:* Jesus is condemned to death.

*Second Station:* Jesus is made to carry his cross.

*Third Station:* Jesus falls the first time.

*Fourth Station:* Jesus meets Mary, his mother.

*Fifth Station:* Simon, the Cyrenian, helps Jesus  
carry his cross.

*Sixth Station:* Veronica wipes the face of Jesus.

*Seventh Station:* Jesus falls the second time.

*Eighth Station:* Jesus speaks to the daughters  
of Jerusalem.

*Ninth Station:* Jesus falls the third time.

*Tenth Station:* Jesus is stripped of his garments.

*Eleventh Station:* Jesus is nailed to the cross.

*Twelfth Station:* Jesus dies on the cross.

*Thirteenth Station:* Jesus is taken down from the  
cross.

*Fourteenth Station:* Jesus is laid in the tomb.

*Prayer:* We adore you, O Christ, and we praise  
you, because by your holy Cross you have  
redeemed the world.

### ***The Apostles' Creed***

I believe in God, the Father almighty, Creator of  
heaven and earth,  
and in Jesus Christ, his only Son, our Lord,  
who was conceived by the Holy Spirit, born of  
the Virgin Mary, suffered under Pontius Pilate,  
was crucified, died, and was buried; he  
descended into hell; on the third day he rose  
again from the dead;  
He ascended into heaven, and is seated at the  
right hand of God the Father almighty; From  
there he will come to judge the living and the  
dead.

I believe in the Holy Spirit, the holy catholic  
Church, the communion of saints, the  
forgiveness of sins, the resurrection of the body,  
and the life everlasting. Amen.

### **Morning Offering**

O Jesus, I offer you all my prayers, works, and sufferings of this day for all the intentions of your most Sacred Heart. Amen.

### **Act of Love**

O Lord God, I love you above all things and I love neighbor for your sake because you are the highest, infinite and perfect good, worthy of all my love. In this love I intend to live and die. Amen.

### **The Mysteries Rosary**

#### ***How to Pray the Rosary:***

*Make the Sign of the Cross. Holding the Crucifix, say the Apostle's Creed. With the beads attached to the Crucifix, say an Our Father, three Hail Marys, and the Glory Be. Go to the main part of the rosary. For each of the five decades, announce the Mystery, then say the Our Father. While meditating on the Mystery next say ten Hail Marys, then a Glory Be. Proceed to the next Mystery.*

### **The Joyful Mysteries**

***(Mondays and Saturdays)***

The Annunciation

The Visitation

The Birth of Jesus

The Presentation in the Temple

Mary and Joseph find Jesus in the Temple

### **The Luminous Mysteries**

***(Thursdays)***

The Baptism of Jesus in the Jordan

The Wedding Feast at Cana

The Proclamation of the Kingdom of God

The Transfiguration

The Institution of the Eucharist

### **The Sorrowful Mysteries**

***(Tuesdays and Fridays)***

The Agony in the Garden

The Scourging of Jesus

The Crowning with Thorns

Jesus Carries his Cross

Jesus Dies on the Cross

### **The Glorious Mysteries**

***(Sundays, Wednesdays)***

The Resurrection

The Ascension

Descent of the Holy Spirit

The Assumption of Mary

Mary is Crowned Queen of Heaven and Earth

### **Hail, Holy Queen**

Hail Holy Queen, Mother of Mercy; our life, our sweetness, and our hope! To you do we cry, poor banished children of Eve; to you do we send up our sighs, mourning and weeping in this valley of tears. Turn then, most gracious advocate, thine eyes of mercy toward us; and after this our exile, show unto us the blessed fruit of your womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us, O holy Mother of God, that we may be made worthy of the promises of Christ. Amen.

### **The Angelus**

The angel of the Lord declared to Mary.

**And she conceived by the Holy Spirit.**

Hail Mary. . . .

Behold the handmaid of the Lord.

**Be done unto me according to your word.**

Hail Mary. . . .

And the Word was made flesh,

**And dwelt among us.**

Hail Mary. . . .

Pray for us, O holy Mother of God.

**That we may be made worthy of the promises of Christ.**

Let us pray: Pour forth we beseech You, O Lord, Your grace into our hearts that we, to whom the incarnation of Christ, Your Son, was made known by the message of an angel, may by His passion and cross be brought to the glory of His

resurrection, through the same Christ our Lord.  
Amen.

### **Act of Hope**

O Lord God, I hope by your grace for the pardon of all my sins and after life here to gain eternal happiness because you have promised it who are infinitely powerful, faithful, kind, and merciful. In this hope I intend to live and die. Amen.

### **Act of Faith**

O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy Spirit. I believe that your divine Son became man and died for our sins, and that he will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches because you revealed them who are eternal truth and wisdom, who can neither deceive nor be deceived. In this faith I intend to live and die. Amen.

### **Nicene Creed**

I believe in one God, the Father, the Almighty, maker of heaven and earth, of all things visible and invisible. I believe in one Lord, Jesus Christ, the only begotten Son of God, born of the Father before all ages.

God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through him all things were made. For us men and for our salvation he came down from heaven: and by the Holy Spirit he was incarnate of the Virgin Mary, and became man. For our sake he was crucified under Pontius Pilate; he suffered, death and was buried, and rose again the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end.

I believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the

Son, who with the Father and the Son he is adored and glorified, who has spoken through the prophets. I believe in one, holy, catholic and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead, and the life of the world to come. Amen.

### **Holy Days of Obligation**

All Catholics everywhere are obliged to observe Christ's passover from death to life by attending the Eucharist on the first day of the week, the Lord's Day or Sunday.

Sunday is a day of obligation. In addition, in the United States, the following holy days of obligation are observed.

- Christmas (December 25)
- The Solemnity of Mary Mother of God (January 1)
- Ascension (fortieth day after Easter or the following Sunday)
- Assumption of Mary (August 15)
- All Saints (November 1)
- Immaculate Conception (December 8)

### **Divine Praises**

Blessed be God.

Blessed be his Holy Name.

Blessed be Jesus Christ, true God and true man.

Blessed be the name of Jesus.

Blessed be his most Sacred Heart.

Blessed be his most precious blood.

Blessed be Jesus in the most holy sacrament of the altar.

Blessed be the Holy Spirit, the Paraclete.

Blessed be the great Mother of God, Mary most holy.

Blessed be her holy and immaculate conception.

Blessed be her glorious assumption.

Blessed be the name of Mary, Virgin and Mother.

Blessed be St. Joseph, her most chaste spouse.

Blessed be God in his angels and in his saints.



**The Memorare**

Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to your protection, implored your help, or sought your intercession was left unaided. Inspired by this confidence, I fly unto you, O Virgin of virgins, my Mother; to you I come, before you I stand, sinful and sorrowful. O Mother of the Word incarnate, despise not my petitions, but in your mercy hear and answer me. Amen.

**Prayer to the Holy Spirit**

Come, Holy Spirit. Fill the hearts of your faithful. And kindle them in the fire of your love. Send forth your Spirit and they shall be created. And you will renew the face of the earth.

Let us pray.

Lord, by the light of the Holy Spirit you have taught the hearts of your faithful. In the same Spirit help us to relish what is right and always rejoice in your consolation.

We ask this through Christ our Lord. Amen.

**Regina Caeli (Queen of Heaven)**

Queen of heaven, rejoice, alleluia.

The Son you merited to bear, alleluia,  
has risen as he said, alleluia.

Pray to God for us, alleluia.

V. Rejoice and be glad, O Virgin Mary, alleluia.

R. For the Lord has truly risen, alleluia.

Let us pray.

O God, who through the resurrection of your Son, our Lord Jesus Christ, did vouchsafe to give joy to the world; grant, we beseech you, that through his Mother, the Virgin Mary, we may obtain the joys of everlasting life. Through the same Christ our Lord. Amen.

**Corporal Works of Mercy**

Feed the hungry

Give drink to the thirsty

Clothe the naked

Visit the imprisoned

Shelter the homeless

Visit the sick

Bury the dead

**Spiritual Works of Mercy**

Counsel the doubtful

Instruct the ignorant

Admonish the sinner

Comfort the sorrowful

Forgive injuries

Bear wrongs patiently

Pray for the living and the dead

**The Precepts (Laws) of the Church**

1. Attend Mass on Sundays and Holy Days of Obligation
2. To confess sins at least once a year
3. Receive Eucharist at least during the Easter season
4. Observe prescribed days of fasting and abstinence
5. Help provide for the needs of the Church.

**Cardinal Virtues**

Prudence

Justice

Fortitude

Temperance

**Theological Virtues**

Faith

Hope

Charity

**Gifts of the Holy Spirit**

Wisdom

Understanding

Knowledge

Counsel  
Fortitude  
Reverence (Piety)  
Wonder and Awe in God's presence (fear of the Lord)

### **Fruits of the Holy Spirit**

Love  
Joy  
Peace  
Patience  
Kindness  
Goodness  
Generosity  
Gentleness  
Faithfulness  
Modesty  
Self-control  
Chastity

### **Additional prayers and devotions**

#### **The Seven Sacraments**

Baptism  
Confirmation  
Eucharist (Holy Communion)  
Reconciliation (Confession, Penance)  
Sacrament of the Sick  
Matrimony  
Holy Orders

#### **The Ten Commandments**

1. I, the Lord, am your God. You shall not have other gods besides me.
2. You shall not take the name of the Lord, your God, in vain.
3. Remember to keep holy the Sabbath Day.
4. Honor your father and your mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbor.
9. You shall not covet your neighbor's wife.

10. You shall not covet anything that belongs to your neighbor.  
(National Catechetical Directory, Appendix A)

#### **The Great Commandments**

"Love the Lord your God  
with all your heart, with all your soul,  
with all your strength with all your mind;  
and love your neighbor as you love yourself."  
(Lk 10:27; Dt 6:5; Lv 19:18)

#### **The Beatitudes**

Blessed are the poor in spirit;  
for theirs is the kingdom of heaven.  
Blessed are the meek;  
for they shall possess the land.  
Blessed are they that mourn;  
for they shall be comforted.  
Blessed are they that hunger and thirst after justice;  
for they shall have their fill.  
Blessed are the merciful;  
for they shall obtain mercy.  
Blessed are the clean of heart;  
for they shall see God.  
Blessed are the peacemakers;  
for they shall be called the children of God.  
Blessed are they that suffer persecution for justice's sake;  
for theirs is the kingdom of heaven.

#### **The Magnificat**

I acclaim the greatness of the Lord, I delight in  
God my Savior, who regarded my humble state.  
Truly from this day on all ages will call me  
blest.

For God, wonderful in power, has used that  
strength for me. Holy the name of the Lord!  
whose mercy embraces the faithful, one  
generation to the next.

The mighty arm of God scatters the proud in  
their conceit, pulls tyrants from their thrones,

and raises up the humble. The Lord fills the  
starving and lets the rich go hungry.

God rescues lowly Israel, recalling the promise  
of mercy, the promise made to our ancestors, to  
Abraham's heirs forever.

(Translation prepared by the International  
Commission on English in the Liturgy ICEL)

### **Canticle of Zechariah**

Praise the Lord, the God of Israel, who  
shepherds the people and sets them free.

God raises from David's house a child with  
power to save. Through the holy prophets God  
promised in ages past to save us from enemy  
hands, from the grip of all who hate us.

The Lord favored our ancestors, recalling the  
sacred covenant, the pledge to our ancestor  
Abraham, to free us from our enemies, so we  
might worship without fear and be holy and just  
all our days.

And you, child, will be called Prophet of the  
Most High, for you will come to prepare a  
pathway for the Lord by teaching the people  
salvation through forgiveness of their sin.

Out of God's deepest mercy, a dawn will come  
from on high, light for those shadowed by death,  
a guide for our feet on the way of peace.

(Translation prepared by the International  
Commission on English in the Liturgy ICEL)

### **Prayer of Saint Francis**

Lord, make me an instrument of your peace:

where there is hatred, let me sow love;  
where there is injury, pardon;  
where there is doubt, faith;  
where there is despair, hope;  
where there is darkness, light;  
where there is sadness, joy.

O Divine Master,  
grant that I may not so much seek

to be consoled as to console  
to be understood as to understand,  
to be loved as to love.

For it is in giving that we receive,  
it is in pardoning that we are pardoned,  
and it is in dying that we are born to  
eternal life.

### **Prayer for the Dead**

Eternal rest grant unto them, O Lord, and let  
perpetual light shine upon them. May they  
rest in peace. Amen.